

1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION

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4 PUBLIC WORKSHOP - PRIORITIZING NUCLEAR
5 MATERIALS REGULATORY APPLICATIONS FOR
6 RISK-INFORMED APPROACHES

7
8 Embassy Suites Hotel
9 Chevy Chase Rooms 1 and 2
10 4300 Military Road, NW
11 Washington, DC 20015
12 Wednesday, April 26, 2000

13
14 The above-entitled workshop commenced, pursuant to
15 notice, at 8:40 a.m.

16
17 PARTICIPANTS:

18 F.X. CAMERON, FACILITATOR

19 ROBERT BERNERO

20 ROY BROWN

21 CHIA CHEN

22 ORMAN EISENBERG

23 JOHN FLACK

1 JONATHAN FORTKAMP
2 BARBARA HAMRICK
3 PARTICIPANTS: [Continued]
4 GARY HOLAHAN
5 RAYMOND JOHNSON
6 JOHN KARHNAK
7 FELIX KILLAR
8 ROBERT LULL
9 STACY ROSENBERG
10 MARTIN VIRGILIO
11 ANDREW WALLO
12 MICHAEL WANGLER
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P R O C E E D I N G S

[8:40 a.m.]

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3 MR. CAMERON: Good morning, everybody. We still
4 have a couple people out standing around the table, but
5 we'll get started and let them pick up with us as we come
6 in.

7 I have some suggestions on how we might proceed this morning
8 for your consideration, and these suggestions flow out of a
9 summary that I did of the notes from yesterday. I think
10 everybody has a copy of this and what I would suggest is
11 that we sort of do a reprise of yesterday's discussion on
12 safety goal, which I think was really a good discussion, and
13 do that by giving you an opportunity to comment on the
14 points that were brought up yesterday and to put a finer
15 point on them, if you need to.

16 I'm not sure that I captured everything correctly
17 for you. So we'll give you an opportunity to do that.

18 At 9:15, and these times are obviously
19 approximate, as you can tell from yesterday's session, but
20 we sort of moved into -- from some of the general
21 conceptual, philosophical points about safety goals, we
22 started to move into actually taking a look at the
23 feasibility of developing safety goals for particular

1 categories of materials used.

2 I would also thank Dennis yesterday for his
3 comment that you will see on these notes about the fact that
4 who is the target population that's being protected by the
5 safety goal in each of these categories and are they -- and
6 what are the implications of whether it's a voluntary or
7 involuntary risk.

8 I thought that perhaps our main startup discussion
9 might be to look at the various categories, and we also had
10 a discussion about there's plenty of values submerged
11 already in the existing regulatory framework. Why don't we
12 go through category by category and talk about, well, what
13 are the values submerged in that framework that might
14 contribute to the development of a safety goal, do we
15 already have a safety goal perhaps in any category, what's
16 the feasibility of developing a goal. So that would be one
17 major discussion.

18 After the break, I think I've asked Norman
19 Eisenberg, who is teaching a course on risk assessment, to
20 just give us a short overview of the tools involved in this.
21 We talked about tools yesterday in the safety goal
22 discussion, but I think it might be useful for people to
23 have an understanding of what those tools are, to bring more

1 information to the decision-making process and to allow
2 people to make a clear separation, in their mind, between
3 the use of the tools and the development of the safety
4 goals, and which Gary Holahan clearly brought home to us
5 yesterday is as an exposition of what the underlying social
6 values might be in a particular regulatory area.

7 We need to have a discussion of process issues; in
8 other words, where should the NRC go from here to further
9 develop these goals, including -- I don't want to forget a
10 point that was brought up yesterday about what's the
11 organizational framework that the NRC is going to use to
12 proceed here. I think there was a comment about how is the
13 NRC organized to further pursue this effort, and Marty may
14 have some thoughts about that.

15 I also want to give everybody around the table an
16 opportunity, and in the audience, to sum up their views. I
17 don't mean to take a long time with each person, but based
18 on what you have heard over the past day and a half, to give
19 us your perspectives again on risk.

20 We will adjourn at noon on the dot, because people
21 have other venues that they have to get to.

22 Comments on these suggestions in terms of a way to
23 proceed. John?

1 MR. FLACK: Whether the development of the safety
2 goal should be considered or performed or done in a relative
3 sense to other risks or in an absolute sense. I think
4 that's the question that still remains.

5 MR. CAMERON: Yes. And let's save that to when we
6 go into these points and we'll go back to you first on that.
7 I just want to make sure that everybody is fairly
8 comfortable with this way of proceeding. And if we need to
9 make a little detour along the way, that's fine, too. All
10 right.

11 Well, let's go through the points. Everybody
12 should have a handout and I saw, I think, Cindy came in,
13 there is a handout of these points right here. Do you have
14 one? You've got one. All right.

15 John, you offer your -- why don't you offer your
16 point now and we'll try to capture that.

17 MR. FLACK: Well, in light of the development of
18 safety goals for reactors, the goal itself recognized risks
19 in general due to power production and used that going in;
20 that everyone is exposed to a certain risk and that we would
21 formulate the safety goals in light of that, in a relative
22 sense, rather than in an absolute sense, where we have, as
23 we have today, certain requirements that are transformed

1 into millirem, so many millirem as a requirement that we
2 need to meet, which is an absolute number.

3 I'm wondering if we can somehow decide whether or
4 not these goals for materials would be developed the same
5 way as reactors, and that would be that it would be
6 considered -- the safety would be -- the risk would be
7 considered in light of risks that individuals are normally
8 exposed to, whether it be occupational or public risk from
9 other sources.

10 That was the intent of the comment.

11 MR. CAMERON: Let me go first to Gary on that
12 point.

13 MR. HOLAHAN: The first thing I'd like to say is I
14 liked it better yesterday, where we could speak out.

15 With respect to John's comments about relative
16 versus absolute goals, it seems to me that in the reactor
17 area, the safety goal expresses both, an expression that the
18 risk to people in the vicinity of the nuclear power plant
19 should be very low, and I think there is a second goal that
20 says that the risks should be comparable to or less than
21 alternative methods of producing electric power.

22 So in that sense, the reactor safety goals have
23 both an absolute expression and a relative expression. If

1 you think about it a while, I think you probably have to
2 have both somewhere, because if there was an alternative way
3 of generating electricity or of looking for cracks in the
4 pipe or for whatever purpose you use materials, if there was
5 an alternative way of doing that, that had much less risk to
6 society, I think you would always -- you would favor such a
7 thing, and to have a goal that doesn't recognize that I
8 think is not realistic.

9 MR. CAMERON: Andy, do you have a comment on that,
10 also? Let's go to you and then we'll go to Bob Bernero.

11 MR. WALLO: I kind of agree with what Gary said.
12 I think this ties, though, to your very first bullet that
13 you should have qualitative safety goals and clearly
14 qualitative generally implies some relative metric or
15 measure.

16 I think you suggested we were going to go through
17 some categories and look at them and I think the answer to
18 this question is going to be tied to those categories,
19 because I think in each unique situation, you might find
20 that your safety goals, other than some generic safety goal,
21 like Gary mentioned, that whatever you're doing has to be
22 comparable or better than your alternatives, in general, I
23 mean, that's a great motherhood type goal and something that

1 actually you should do in a decision-making process.

2 But the fact is depending on what you're doing,
3 there are those things you may be doing this process for,
4 where you're doing it for many operations, you're going to
5 have many sealed sources out there and you're going to set
6 goals for managing many sealed sources.

7 On the other hand, you're going to deal with maybe
8 only one repository for high level waste in the whole
9 history of this country. I mean, that's a possibility.
10 Well only ever have one repository.

11 Do we need absolute goals? Probably not.
12 Probably what we need, we don't even need a -- maybe we
13 don't even need a regulation. What we need is a
14 decision-making process that goes through and says is this
15 the best alternative we have, can we do something better,
16 what's the relative comparison between this alternative
17 versus others and if we don't do this, are we going to have
18 a marked improvement in safety or in whatever else we want.

19 So I think part of the answer to John's question
20 is tied to what it is you're trying to regulate or improve
21 safety on. In those unique situations, you probably don't
22 want absolute. You want a comparative program rather than a
23 set of standards that you apply, like you would for sealed

1 sources, where you're dealing with hundreds to thousands of
2 them.

3 MR. CAMERON: Thanks, Andy. Bob, if you could
4 make your comment and, also, if you have anything to add
5 about what Andy said, too.

6 MR. BERNERO: It's in the same vein. What I was
7 suggesting yesterday about qualitative safety goals I would
8 like to repeat and in this context, especially what Andy was
9 just saying about the high level waste repository, there is
10 a unique difference between the qualitative safety goal that
11 one would associate with a waste disposal site, with a
12 fissile material handling site, with a sealed source, with
13 the various elements of NRC/NMSS oversight.

14 I did a little bit of noodling and I would suggest
15 at least five categories of qualitative safety goals and
16 they would be like what the reactor safety goal is, the risk
17 shall be low compared to other methods or, alternatively,
18 the risk shall be low relative to the background risk of
19 everyday life.

20 So there should be, first, a qualitative statement
21 of risk objective or risk management objective and then one
22 can -- just as in the repository, I suggested yesterday, no
23 person in future will suffer an exposure we wouldn't find

1 acceptable today for permitting or licensing. That's a
2 goal, that's an objective.

3 One can then say I will feel satisfied that if I
4 have analyzed to a period of 10,000 years using the
5 performance models and this dose assessment point, presuming
6 there will be somebody there 10,000 years from now and
7 taking due account of uncertainties that, by best
8 expectation, is no person receiving something I wouldn't
9 permit and would do sensitivity analysis to my
10 uncertainties, that even if I'm wrong, the result is
11 tolerable. It's not the edge of the cliff that everybody
12 dies.

13 So those are implementing quantitative details,
14 just as one-tenth of one percent of background accident risk
15 and cancer fatality risk is an implementing set of details.

16 So I think I'd be happy to go through those
17 suggested goals, if you wish, now or later.

18 MR. CAMERON: Can we -- is it more appropriate
19 perhaps in terms of our discussion of when we get to
20 category by category?

21 MR. BERNERO: Well, I put them together as just
22 categories.

23 MR. CAMERON: Why don't we start off the category

1 discussion with your overview on that, and we can move
2 through these points and get the reprise done here.

3 Felix, you have a comment on this issue we're
4 talking about?

5 MR. KILLAR: Yes. I think one of the things you
6 have to look at is you've got to have a combination of
7 factors. I think you have to have qualitative,
8 quantitative, you have to take into consideration
9 perceptions. It's not a simple thing and I think as we've
10 been talking for the last day, it's obvious it's not a
11 simple thing.

12 If you have too qualitative, then you get too much
13 concerned with the perception of risk and you don't get to
14 actually understand what the true risk is. On the other
15 side of the coin, if you get hung up on the true risk or the
16 quantitative risk, then you lose the qualitative aspect of
17 it.

18 So you have to have a proper blending of these and
19 the blending has to be appropriate for the categories. So I
20 think the idea of having it by categories makes a lot of
21 sense.

22 One of the things, you talked a little bit about
23 what Dennis suggested yesterday. I agree with Dennis for

1 all of his audience, except he's left one audience out, and
2 that is the patient, the nuclear medicine patient.

3 When you talk about the risk to the patient,
4 there's a lot of difference in the risk to the public or to
5 the physician or to the technician or to the supplier. The
6 patient has a lot of different priorities than all those
7 others.

8 So when you start looking at that, and nuclear
9 medicine is one of those unique categories, where that guy
10 wants that radiation, please, give it to me, versus somebody
11 else who is trying to be concerned and trying to keep away
12 from it.

13 So you've got to take that aspect into
14 consideration, as well, when we talk about who the affected
15 audiences are.

16 MR. CAMERON: Thank you. We'll get into another
17 discussion of those issues. Mike, on this issue?

18 MR. WANGLER: Yes.

19 MR. CAMERON: All right.

20 MR. WANGLER: Just a couple of thoughts on it. It
21 strikes me that a qualitative goal is an effective way to
22 try to achieve something that you want. You have a
23 qualitative goal, then you've got to have some sort of way

1 to measure whether you've achieved that goal and you get
2 into quantitative measurements.

3 One of the things I've always been struck by is
4 that if you set yourself up for a quantitative goal or
5 quantitative achievement, if you have to change the
6 quantity, you've now got to change your goal, whereas if you
7 have a qualitative goal, you can constantly reassess how to
8 achieve that goal with your quantitative measurements and
9 adjust them as appropriate.

10 For example, worker radiation levels. The
11 occupational exposure periodically changes, depending on
12 what the international and national communities have. If
13 you set that exposure level as your goal, then you have to
14 change the goal periodically, depending on what the
15 international community says.

16 MR. CAMERON: Any comments on what Mike just said
17 about that? Bob?

18 MR. BERNERO: That's the very reason I think you
19 ought to start with a qualitative goal and that's an
20 implementing detail that if we decide, like ICRP-60, that
21 five rem per year is not approved, worker exposure, that we
22 ought to go to some ten-year average and whatever, that's an
23 implementing detail.

1 But the safety goal, qualitative safety goal
2 should describe why a worker exposure is acceptable, the
3 goal is acceptable at a substantially higher level than
4 public exposure.

5 MR. CAMERON: Okay. Great. I think we've
6 captured those there and let's make sure everybody is
7 comfortable with some of these statements. The first bullet
8 is obviously qualitative safety goals. Then we have the
9 issue of quantitative goal. I think we've been covering
10 these; whether qualitative or quantitative, the underlying
11 rationale for the goal should be explicit and clear as to
12 what and whose values it represents.

13 And if anybody wants to make a point on any of
14 these, just flag me down here. Safety goal is only one
15 value to be used in decision-making; agency must also
16 consider what Gary termed the hidden values in terms of
17 society expectations.

18 I guess I had a question about that. Are those --
19 should those hidden values be exposed in terms of setting
20 the overall goal? Gary, do you want to comment on that.

21 MR. HOLAHAN: My comment is yes.

22 MR. CAMERON: So let's make a note on that one.
23 That's a clarification.

1 MR. EISENBERG: Chip?

2 MR. CAMERON: Yes. Norman?

3 MR. EISENBERG: On this particular point, some of
4 the framework is not very hidden. In fact, it's very
5 explicit, and it's very important on the materials area,
6 Federal radiation guidance, just all kinds of overall
7 requirements, impact of what the goals, what the
8 quantitative goals, if there ever are any, what those are
9 going to be.

10 I think it's important to somehow tie that in,
11 because it's a significant and important constraint on what
12 gets done in the materials area.

13 MR. CAMERON: Does anybody have a comment on what
14 Norman just said? Chia, do you have a comment on this?

15 MR. CHEN: Yes. We should say that a safety goal
16 is to be used in decision-making and then a later part of
17 those things such as social expectation. I think those
18 should improve in the description of the goal.

19 MR. CAMERON: Does anybody have a disagreement
20 with that?

21 MR. WALLO: I have a question here.

22 MR. CAMERON: All right.

23 MR. WALLO: I'm not quite understanding. The

1 discussion doesn't seem to follow the text of the one. The
2 impression I got from the discussion, the exchange here, was
3 that the safety goal needs to consider and maybe develop
4 along the lines considering these other attributes, these
5 hidden values.

6 The way this is phrased, it sounds like you're
7 going to set the safety goal and then you also have to
8 consider the hidden values.

9 MR. CAMERON: That's why I asked Gary for a
10 clarification on that. So that phrase, that point should be
11 amended so that it doesn't give the impression that you set
12 this goal and then there's all these other hidden values
13 that might influence what you do; that those hidden values
14 should be exposed as part of developing the safety goal.

15 So that particular phrase should be or that point
16 should be amended. That gives a wrong impression. Okay.

17 MR. WALLO: I guess the other thing I would
18 comment on that, I don't like the term hidden value
19 necessarily, but all these other attributes that go into
20 making a safety goal, an individual goal can't necessarily
21 take into account every attribute.

22 You may have several goals, some of them
23 specifically designed to address one or more of these

1 attributes in your decision-making process.

2 So I want to make sure that not every safety goal
3 has to consider every hidden value. On the other hand,
4 hopefully you're suite of safety goals that you decide to
5 evaluate your system on will ultimately address all the
6 attributes you need to address.

7 MR. CAMERON: I think that the term hidden value
8 is a good term to use to try to really emphasize what the
9 conceptual importance is in terms of a safety goal. It's
10 important from that standpoint, but I think that that's sort
11 of a transition term and there may be a better term to use
12 than hidden value.

13 I think I see people around the table agreeing
14 that they don't like hidden value. But I think in the way
15 that Gary used it, it was very educational and instructive
16 to really emphasize what is involved in developing a safety
17 goal.

18 So I think from now on, we can perhaps refer to
19 attribute. Is that acceptable to everybody? All right.
20 Well, go ahead. John, you have a comment on this?

21 KARHNAK: Yes. I guess maybe I don't understand
22 the definition of hidden value, because I'm not sure that
23 anything is hidden there. I think these other values or

1 other attributes are things that should be considered and to
2 suggest they're hidden somehow puts some magic to them I
3 don't think exists.

4 MR. CAMERON: And I think I'll let Gary finish us
5 off on this one, since he started it.

6 MR. HOLAHAN: I guess since I introduced the term.
7 What I meant by it is not that people are hiding these, but
8 that they have not been articulated directly. That they are
9 values that people have and they have not directly played
10 out in the process.

11 For example --

12 MR. KARHNAK: But I think they have. I think we
13 heard a lot of them yesterday.

14 MR. HOLAHAN: But I don't think you will see them
15 expressed directly. For example, that you ought to have
16 different levels of protection for voluntary versus
17 involuntary activities I think is a social value, but I
18 don't think you'll see that written down in the regulations
19 somewhere.

20 You may see it expressed in the numbers that
21 worker exposures can be different from public exposures, but
22 the thought that you're doing that for this reason I don't
23 think you'll find written down. That's the only thing I

1 meant, in the context that it's not fully articulated.

2 MR. CAMERON: And I think that that's probably it,
3 is if you look at a particular regulation, if these
4 particular values wouldn't be necessarily explicitly
5 articulated, but they are very important to consider in
6 developing a safety goal, then they do have to be explicitly
7 articulated.

8 Bob?

9 MR. BERNERO: I'd just like to make a point on
10 what Gary just said, which is the distinction between public
11 exposure limits and worker exposure limits, I don't think
12 it's proven to associate it simply with voluntary and
13 involuntary. The real reason for it is not voluntary and
14 involuntary so much as I think it is a matter of assurance
15 and control that you have health control of the worker and
16 you have very close monitoring and control of the rate of
17 exposure and the extent of exposure.

18 MR. CAMERON: And let's also bring that back in to
19 when we get to the category by category discussion. Bob?

20 MR. LULL: I know we're trying to be more general
21 in our terminology, but it seems to me that the really only
22 worse thing in using the term safety goal, what we mean by
23 that is radiation exposure.

1 I mean, whether those safety goals are that the
2 NRC is inherently interested in and other than radiation
3 exposure to people, we're only interested in the environment
4 insofar as it will eventually potentially lead to radiation
5 exposure of people.

6 And so I'm interested in what other safety goals
7 are we talking about and are there any other hidden values
8 other than just this concept of voluntary or involuntary.
9 Are we going to take into account people's misperception of
10 radiation risk and include that and really botch things up?

11 MR. CAMERON: Gary, I think I'd like to hear your
12 thoughts on that.

13 MR. HOLAHAN: At first, I thought I agreed with
14 you, that, in fact, almost all of what we do simply has to
15 do with separating people from radiation, whether it's
16 controlling the radiation or keeping people away from it.

17 But it occurred to me that I think George
18 Apostolakis, who is on our Advisory Committee on Reactor
19 Safeguards, raised an issue and it was discussed at a number
20 of our meetings, and that is when he was doing some work for
21 the State of California, the issue came up about whether
22 land contamination was, in fact, a separate issue.

23 If you could do an analysis that basically said no

1 one will be affected by this radiation, is it acceptable to
2 put a level of radiation in a water supply or on the ground
3 of people are not going to be exposed? Is there an
4 environmental issue separate from a people and radiation
5 exposure issue?

6 The answer in California was yes. Now, the NRC
7 doesn't have land contamination goals, although protecting
8 people from radiation, in fact, provides a certain level of
9 protection in that area.

10 In my mind, this is just one of those value
11 questions. We ought to decide whether contaminating land in
12 a way that has no effect on people or no calculable effect
13 on people is an important value or not. You could probably
14 argue over that and then you'd decide yes or no, but at
15 least it gets that issue on the table.

16 MR. LULL: May I respond to that? I think --

17 MR. CAMERON: Can people here back there? The
18 microphones are not up as loud as they were yesterday.

19 MR. LULL: I'll try and speak closer into it.

20 MR. CAMERON: We may need to try to get someone to
21 adjust our mixer back there.

22 MR. LULL: I think the point that you're
23 addressing is important and it really goes to the fact that

1 people don't believe that you can ever say that land may not
2 at some point in time be occupied by people; that if you
3 have something into the environment, eventually, sometime in
4 the future, if it's a long-lived isotope, that it can end up
5 coming in contact with people and creating a significant
6 exposure potentially.

7 So that there is no way of contaminating the land
8 or the environment or the water and saying that that's never
9 going to come in contact with people. It restricts the land
10 in a way that no one has the power in the future to control
11 for certain, and that's what they're looking for is
12 certainty.

13 MR. CAMERON: I just would call your attention, on
14 this subject, a point Norman raised yesterday about applying
15 the tools on the risk triplet, the consequences portion of
16 the triplet. Norman suggested that a comprehensive, a broad
17 look at the consequences portion may help to identify the
18 values that underlie the safety goal for a particular area.

19 Norman, I know you want to comment on this, so why
20 don't you go ahead. Not on this statement necessarily, but
21 on this discussion.

22 MR. EISENBERG: There is another aspect. There is
23 a lot of discussion here about the qualitative safety goals,

1 what the intent is, and the quantitative safety goals in
2 terms of what risk level is to be achieved. Unfortunately,
3 risk is not a universally and well defined term and if
4 you're trying to reach a particular goal, you have to
5 recognize that another aspect of the analysis and the
6 compliance of demonstration is going to be what confidence
7 do you have in achieving the goal.

8 And I think perhaps some thought should be given
9 by the NRC to including some qualitative and perhaps
10 quantitative statements regarding confidence in achieving a
11 particular risk level in the articulation of the safety
12 goal.

13 And in the materials area, it can become
14 especially important. Let's just think about -- and some of
15 these examples have come up already. Let's just think
16 about, say, a risk goal that's stated in terms of the normal
17 dose that would be acceptable to a member of the public.

18 If you demand a 99.9 percent demonstration that
19 that level will be achieved, it may drive you to very
20 restrictive kinds of requirements for releases or for the
21 other aspects of the system which will be out of proportion
22 to the risk that is likely to actually be experienced.

23 I think this is an aspect of the safety goal which

1 probably needs to have some attention, because just a
2 statement of risk objectives, especially in the materials
3 area, may not essentially solve the problem, may not be a
4 good representation of what the society really wants.

5 MR. CAMERON: I think that this is -- we're going
6 to hear more of this from Bob when he goes through his five
7 levels. I think that he was trying to incorporate how you
8 deal with uncertainty, perhaps confidence levels. And I
9 guess confidence levels may relate to how perception is
10 factored in.

11 I just would point out that we had some discussion
12 yesterday about public perception may be reflected in the
13 underlying social values represented in a safety goal. This
14 reflection would not necessarily be consistent with the
15 scientific consensus.

16 Gary, I don't know if you want to put a finer
17 point on that. I think it might be real useful to talk
18 about that a little bit.

19 MR. HOLAHAN: I was thinking about something like
20 this on the way home yesterday, and I'm not an expert on
21 this subject, but I will use it as an example anyway.

22 The law for food additives and those sorts of
23 things, which I think some people here probably understand

1 better than I do, include something that's called a Delaney
2 Clause, which basically says you're not allowed to add to
3 foods any material that's a known carcinogen at any level.
4 So it's basically a zero tolerance approach.

5 I think the scientific community would say, well,
6 you know that there are natural carcinogens in foods, there
7 are all sorts of reasons to say that you could establish a
8 non-zero standard that was negligible or ten percent or a
9 thousandth of a percent of the natural risk with respect to
10 foods.

11 But the Congress put that in there and I think the
12 scientific community would say they didn't need to do that.
13 It's done as a public confidence sort of thing and it seems
14 to me it's been there something like 25 years and Congress
15 is a group that's rather responsive to what the public
16 wants.

17 The public hasn't thrown any of the Congress out
18 on that point. There's been no clamor to say, no, you're
19 restricting my food supply in an inappropriate way.

20 So I think that's a case in which irrational, is
21 the public being irrational? Well, I think the scientific
22 community would say this is not the optimum solution. This
23 is not producing the optimum safest food supply, but it

1 seems to me what the public wants. And in a democratic
2 process, it's what has come out of that process and I think
3 it will probably stay there so long as that's what the
4 public understands that they want.

5 I think that's an example of this kind of thing.

6 MR. CAMERON: Can we get some -- does anybody else
7 have anything to say on this important issue of how public
8 perception is built into the development of safety goal?

9 Barbara, you had your card up. You took it down when Gary
10 was talking, because --

11 MS. HAMRICK: It was to respond to something Gary
12 had said earlier.

13 MR. CAMERON: Okay. Mike, perception issue?

14 MR. WANGLER: Well, let me address the perception
15 issue in a broader term. What I fear we're forgetting about
16 here is if we look at the chart over here and we look at the
17 bullets you have up here, what I fear that we're losing
18 sight of is that development of a safety goal is a process.

19 We're looking at individual elements, but it's a
20 process. You have your goal, you generally define your
21 objectives to meet the goal, and then you have an
22 implementing plan to meet your objectives and achieve your
23 goal.

1 As part of that process, I would think that one
2 would have to look for the, quote-unquote, hidden values,
3 involve public participation, so you can get as much
4 information as you can in order to develop your safety goal.

5 The development of a safety goal can't be a
6 BOGSAT, a term in DOT when I was there, a bunch of guys and
7 gals sitting around a table just deciding what needs to be
8 done.

9 MR. CAMERON: What was that DOE term?

10 MR. WANGLER: DOT term, B-O-G-S-A-T, BOGSAT, a
11 bunch of guys sitting around a table.

12 MR. CAMERON: Okay. I never heard that one
13 before.

14 MR. WANGLER: It's a Garfield one. It's supposed
15 to be the result of a process where you get as much input,
16 information as you can, and then arrive at the development
17 of a goal in the best way you can.

18 MR. CAMERON: We always wondered how DOT arrived
19 at some of those things.

20 MR. WANGLER: That's how they make SWAGS.

21 MR. CAMERON: SWAGS, yes. That's the term I
22 learned from Bob Bernero a long time ago. But you're
23 raising a very important point, a way to expose perceptions,

1 values, is we have to remember that the process for
2 development of safety goal has to be an inclusive process of
3 all of the interests that may be affected by that particular
4 area.

5 Ray?

6 MR. JOHNSON: I'd like to speak to the matter of
7 perceptions and also conservatism. What I see happening
8 when it comes to implementing safety goals is that we talk
9 about the public having perceptions which are hard to
10 understand technically or scientifically, but I would
11 suggest that technical people have perceptions also which
12 affect how they implement guidelines or requirements.

13 For example, the cleanup criteria for contaminated
14 lands, the 15 millirem EPA number and 25 millirem NRC
15 number, when it comes to implementing such guidelines, my
16 suggestion is that those who are doing the implementing are
17 going to go for zero, because that's the only way they can
18 be sure they're going to meet either guideline.

19 Consequently, both those numbers are the same in
20 terms of how they become implemented. So we can have all
21 the debate about what's the difference and which is more
22 conservative and all that, but when it comes to the real
23 world of implementation, they're both the same. To assure

1 meeting them, the people who are responsible are going to go
2 for cleanup and if they can find an atom of measurable
3 activity, they're going to remove it, and that's what is
4 happening.

5 So it's conservatism on the part of those who are
6 responsible for implementing programs to be sure that they
7 meet the goals or the guidelines.

8 MR. CAMERON: Tying that back into what Mike said
9 and some of our previous discussion is that I would imagine
10 in terms of developing a safety goal, that one of the
11 affected interests obviously is the licensee community and
12 questions of implementation would be grist for the mill, so
13 to speak, wouldn't it, in developing that goal? Issues
14 such as that.

15 Bob, do you have a quick comment here?

16 MR. BERNERO: Just a quick comment on that
17 particular thing. When you go into the implementation of,
18 say, a soil decontamination standard, there is a valuable
19 resource out there, the MARSSIM manual, which was jointly
20 prepared by DOE, NRC and EPA, and it doesn't really go to
21 zero, but it does establish that whatever your threshold,
22 your goal or your criterion is, you can have substantial
23 confidence that you're not there, but below it, and there is

1 an inherent conservatism to it, but that is a very
2 complicated process.

3 MR. CAMERON: Okay. What I would like to do is
4 take the remaining cards and see if there's any other
5 comments on some of these points and make sure that we ask
6 the audience before we move on whether there's any comments
7 out there.

8 John, let's go to you first? You had your card
9 up.

10 MR. FLACK: I guess my comment is directed to the
11 last two speakers about what we mean by a goal. I always
12 envision a goal is something that you try to achieve, but it
13 wasn't a requirement that you had to achieve it.

14 But what it does even quantitatively, it's not a
15 number where we have to meet it with some confidence, but
16 it's a number that expresses what we expect or try to
17 achieve, and we work towards that and that begins to drive
18 things a certain way.

19 But it's not a requirement that you need to be
20 meet it and wouldn't be unacceptable if you didn't. It's
21 just that this is something we'd like to aspire to.

22 So in that context, I think at least my -- that's
23 how I envision development.

1 MR. CAMERON: Let me go to Gary now on that point
2 or whatever else you wanted to raise.

3 MR. HOLAHAN: Actually, since I thought you were
4 going to close out your summary here pretty soon, I wanted
5 to comment on the last dot on the first page.

6 MR. CAMERON: Okay. And that's in the materials
7 area, safety goals should focus on accidents, particularly
8 the impact on workers.

9 MR. HOLAHAN: Yes.

10 MR. CAMERON: I think this came from Bob yesterday
11 and I don't know if I captured it correctly. Go ahead,
12 Gary.

13 MR. HOLAHAN: Well, I guess it's the one I didn't
14 agree with.

15 MR. CAMERON: Okay.

16 MR. HOLAHAN: I think the safety goal should
17 broadly consider all the categories and all the sources of
18 risks and all the targets or whatever you wanted to call
19 them.

20 I think it certainly should include accidents and
21 workers, but I think just the way it's written here, it
22 looks like it's calling for a focus or an emphasis on one
23 over other issues.

1 I wouldn't think that you'd want to do that.

2 MR. CAMERON: That's a good point. I'll let Bob
3 talk to that. I characterized it as in terms of being all
4 inclusive and I don't know if you meant it that way. Go
5 ahead.

6 MR. BERNERO: Yes. Actually, it's a matter of
7 emphasis or focus. It is theoretically true that off-site
8 risk to the public as well as worker risk should be
9 considered. But in the point I was trying to make, in the
10 majority of material facilities, there is no mechanism to
11 provide or to cause significant off-site risk.

12 Note, for instance, the Tokimora accidental
13 criticality did irradiate people off-site, but it's from an
14 extremely small site in a congested area. The point is in
15 the U.S. material facilities and large facilities in
16 particular, the emphasis needs to be on worker risk and it
17 is showing up in the regulations that worker risks are the
18 stated objectives, as well as public risk.

19 I don't deny the public risk, but it's just that
20 the emphasis ends up being on worker risk because of the
21 risk profile of the NMSS facilities.

22 MR. CAMERON: I guess that may be a good example
23 of what needs to be considered in developing a goal and it

1 ties us back into the perception issue. In the development
2 of a goal, you need to look -- and perhaps when we go
3 through category by category, some of the statements will be
4 offered that, for example, a facility such as a Japanese
5 facility, when you look at what the risk is off-site, it's
6 very small.

7 MR. BERNERO: But perhaps a better comparison that
8 I should have used instead of the Japanese facility is in
9 material facilities regulated under 10 CFR 30 and its
10 companion regulations, where sometimes the worker is a
11 radiation worker and there is an RSO, radiation safety
12 officer, providing some kind of oversight and control, and
13 in other cases, the worker is not, you know, with a gauge,
14 for instance.

15 You have a sealed source in a gauge in some
16 industrial process and you are focusing on worker safety
17 with perhaps a different standard than you would have for a
18 technician in nuclear medicine, who isn't really a radiation
19 worker.

20 MR. CAMERON: Let me ask Gary, from his experience
21 in terms of developing a safety goal. We've talked about in
22 terms of risk assessment methodologies, one of the things
23 that are identified there, you identify pathways,

1 probabilities, et cetera, et cetera.

2 How is all of that factored into the goal in
3 relationship to the social values? I mean, how is all that
4 packaged together, Gary?

5 MR. HOLAHAN: I'm not sure I can answer that
6 question, but I can at least respond to Bob's comments.
7 What Bob said is technically correct. I think the risks are
8 generally focused around the workers. But I don't think
9 that would change the way I would write the safety goals.

10 It seems to me the safety goals are written for
11 the public or the patient or the worker, for children, for
12 adults, whatever. Then you may find that, in fact, few, if
13 any requirements are needed to protect the public in certain
14 cases and a lot of requirements are needed to protect the
15 worker. But I still think you start out with a broad set of
16 goals, that when you come down to the level of what's
17 required to meet those goals, you may find that that's where
18 you have to focus the requirements and the constraints.

19 MR. CAMERON: Bob, do you agree with that?

20 MR. BERNERO: Not entirely, because I think that
21 doesn't recognize the fact that the nuclear material is
22 placed within the biosphere, within the public, and it is
23 not always managed with radiation workers. It's a very

1 profound difference between reactor regulation and material
2 regulation.

3 The material is deliberately placed in the
4 biosphere in use, for some use, and so you -- yes, indeed,
5 you do have to have a safety goal for the public and you do
6 have to have a safety goal for the radiation worker, but you
7 must take into account this blend between a radiation worker
8 on a site and someone working near or around or with a
9 nuclear material source of some kind.

10 I think this can come out in the formulation of
11 safety goals.

12 MR. CAMERON: In the process.

13 MR. BERNERO: Yes.

14 MR. CAMERON: Well, what I would like to do is to
15 go with -- we'll start with Chia Chen and we'll take these
16 cards and then come back over to Gary. Then I want to see
17 if anybody out there in the audience has a comment. Chia
18 Chen, go ahead.

19 MR. CHEN: I'd like to make two comments. First
20 is about the risk. There is no zero risk and when Gary and
21 Ray say we have it crossed off, that means we don't talk
22 about zero risk, so that's one thing.

23 Second is in the goal and in order to take care of

1 the hiding value and some other thing, I think after the
2 general statement of the goal, maybe at the end, we should
3 say that this is to ensure that there is no health
4 impairment to the workers, general population, and long-term
5 damage to the environment.

6 MR. CAMERON: Okay. Anybody else? Let's go to
7 Bob Lull.

8 MR. LULL: My comments are related to the concept
9 that when we're talking about dealing with public
10 perception, we have to realize that the public is defined by
11 activist groups, like Judith perhaps, they won't accept
12 anything that increases their risk of cancer, and that's
13 what we're talking about.

14 We're talking about additional theoretical risk of
15 cancer from radiation exposure that you calculate. You're
16 setting like a maximum. You're saying, okay, our goal is
17 you're going to have no more than this much additional
18 exposure. Well, there's a sizeable and very vocally active
19 part of the public that says I don't want to have any
20 increase to what I'm already facing in life and I don't want
21 you guys, who are doing this for your profit or because
22 you're part of this industry group, to increase my risk of
23 cancer from this radiation, a deadly radiation exposure.

1 I would think that perhaps everywhere where we use
2 the word risk, we add the word -- I know it's redundant, but
3 we add the word theoretical risk, because this is basically
4 theoretical. You know, what happens at the kind of
5 radiation exposure levels we're talking about is
6 hypothetical, theoretical, and there is no real good data,
7 which is why it's so argued. People can say, well, I think
8 it's above linear or below linear and people argue about
9 this and there is no real consensus either within the
10 scientific community or within the regulatory community.

11

12 We're using linear extrapolations because that's
13 safe side and has been used throughout our history and we
14 buy into that, but that's a hypothesis. That's not
15 absolutely driven by strong data that's totally convincing.

16 There are people thinking that hormesis plays a
17 role. If that were true, that would have a profound impact
18 on everything we're talking about. So the science that's
19 going into and evaluating that is getting a better handle on
20 risk at these levels will be very important.

21 I would think that where we use the word risk,
22 however, to emphasize the fact that it is theoretical, that
23 we ought to use the term theoretical risk, just like some of

1 the public uses the term deadly radiation as a linked
2 phrase. I think that we cannot emphasize that sufficiently,
3 that we're talking about hypothetical, theoretical risks in
4 all of these goals that we're setting and that might help
5 you eventually in a process of educating the public, which
6 is going to be a long-term, very expensive process, but
7 that's eventually what's going to need to happen if we're
8 ever going to get beyond this impasse.

9 MR. CAMERON: Gary, do you have any thoughts on
10 what Bob just said?

11 MR. HOLAHAN: Yes. I agree with some of the
12 elements of his comments, but I don't think they belong in
13 the safety goal. If I go back and think about Mike's
14 comment earlier about changing standards and things, I think
15 you want your safety goal to be a reflection of real safety
16 and real risks and then at some lower level you say the best
17 science available today says this is the theory or this is
18 the effect and to deal with that at a lower level.

19 I wouldn't put the word theoretical in my safety
20 goal, because I think you're trying to protect real people
21 from real risks. Then at a lower level, you say the best
22 science we have today says this is how we should do that and
23 let that evolve with the science, and if there is a better

1 theory than linear, then fine, then you put that in. But I
2 don't think it should change your goals.

3 MR. LULL: The point is that when you say real
4 risks, that at these levels, they aren't real risks.
5 They're theoretical risks. So it just feeds this whole
6 thing.

7 I have one other comment and I think in terms of
8 you included patients for safety goals and while, in certain
9 circumstances, that's true, I think you need to be aware
10 that the patient is very different from the public in any
11 other way and that the benefits and risks are balanced by
12 the medical decisions and that really needs to remain a
13 medical decision.

14 MR. CAMERON: Thank you, Bob. Let's go to Marty.

15 MR. VIRGILIO: Just my summary comments on our
16 discussion and this section. If I look across what we wrote
17 down and how we've modified it today, the one thing that
18 strikes me, taking in the discussion as well, is we tend to
19 be narrowly focused at this point on the public health and
20 safety and the worker.

21 But I look across the responsibilities that our
22 office has in NMSS, and we spoke to them a little bit
23 yesterday in the seven program areas, and you can cut it

1 seven ways or four ways, as we did in the Commission paper,
2 but we also have responsibilities for protecting the
3 environment and we also have responsibilities for
4 safeguards, sabotage, theft and diversion of materials.

5 I think we need to be broad in our thinking as we
6 take the next step in this process about all those
7 responsibilities and an appropriate set of goals that will
8 address that full range of activities that we have to deal
9 with.

10 MR. CAMERON: Good point. And when we start our
11 discussion of category by category or activity by activity,
12 let's not lose sight of those two important areas of
13 interest.

14 Felix?

15 MR. KILLAR: I couldn't have said it better than
16 what Marty said it. In fact, I should have introduced this
17 yesterday and I left it out and so I'm going to take the
18 opportunity to introduce it today.

19 The NRC, in NUREG 1614, their strategic plan, they
20 have already defined a strategic goal for nuclear material
21 safety, and that's to prevent radiation-related death and
22 illness, promote the common defense of security, protect the
23 environment and use of source byproduct and special nuclear

1 material.

2 They go on to articulate these and say that no
3 deaths resulting from acute radiation exposure from civilian
4 use of source byproduct or special nuclear materials or
5 death from other hazard materials used or produced from
6 licensed material, go on to say no more than six events per
7 year resulting in significant radiation or hazardous
8 material exposures from the loss or use of source, special
9 nuclear material and byproduct material.

10 Go on, no events resulting in release of
11 radioactive material resulting in civilian use of source,
12 byproducts, special nuclear materials that cause an adverse
13 impact on the environment.

14 Then they go on, no loss, thefts or diversions of
15 former quantities of nuclear material, radiological
16 sabotage, unauthorized enrichment of special nuclear
17 material regulated by the NRC. And then the final one is no
18 unauthorized disclosure or compromise of classified
19 information causing death -- or damage, excuse me, to
20 national security -- death, damage.

21 The NRC has already articulated the safety goals.
22 They already have it in their strategic plan. So to me,
23 what we should be focused on is they've done it, they've

1 done the work, how do we implement these, unless we have
2 real problems with these. And from what I've seen in the
3 discussion the last two days, these seem to pretty well lay
4 out what we've been talking about.

5 MR. CAMERON: Let me ask a very important
6 question. What is the -- have, indeed, the safety goals
7 been set by the Commission in the strategic plan? What's
8 the relation between the strategic plan and the development
9 of safety goals in the materials area? Are we just talking
10 about implementation? Are we talking about sub-goals? Did
11 the strategic plan, if it was labeled as development of
12 safety goals, would there have been more interest in terms
13 of the public -- and I'm using that term broadly --
14 participation in the development of those safety goals?

15 What are some thoughts on that? John, you had
16 your card up on this.

17 MR. FLACK: I visualize the strategic plan as
18 strategic goals. That's why you see zeros. You could meet
19 these strategic goals, but you may not meet your safety
20 goals, because safety goals involve probabilities and risks,
21 which you're constantly exposed to.

22 So you may not, for example, have a core melt, you
23 may have zero core melts, and you would say, well, have you

1 met your safety goal, you may not have met your safety goal
2 because the risks that you expose the public to may have
3 been unacceptable, although you just happen not to have a
4 core melt.

5 So I think we have to be careful in defining what
6 we mean by strategic goals which are in this plan and safety
7 goals which we want to aspire to, which involves exposing
8 the public to risk, whether or not you have an accident. So
9 it's more forward-looking.

10 But I do agree that the implementation of those
11 strategic plans need to be laid out and I believe that's
12 where we're moving with the risk-informed regulation
13 implementation plan, which then defines how these strategic
14 goals would be reached through some implementation of risk
15 within the regulatory process.

16 So those two need to be fit together, but I don't,
17 at least myself personally, I don't see that as a safety
18 goal itself. I see these as strategic goals. These are the
19 things we want to have happen, but safety goals involves
20 probabilities and risks of exposure, both accidental and
21 occupational.

22 MR. KILLAR: Well, I've got a real problem,
23 because I don't understand the difference between the two,

1 because, to me, a strategic goal and a safety goal should be
2 one and the same and that you certainly recognize that a
3 goal is a goal and that the probabilities that occur that
4 you can exceed that goal, you want to minimize the
5 possibility of exceeding that goal, but there is a
6 probability you can exceed that goal.

7 So if you had a strategic goal, that strategic
8 goal can be the safety goal as well. Just as they indicated
9 here, no deaths from acute radiation, that certainly is a
10 goal, but that can happen. Tokimora is one example of where
11 that happened. Certainly that was a goal in Japan as well.

12 MR. FLACK: I look at one as being a deterministic
13 goal and one as a probabilistic goal and I think that's
14 where maybe we're trying to combine the two into one goal,
15 and I see them as two different pieces. I don't see them as
16 one and the same.

17 MR. CAMERON: Let me interrupt this exchange to
18 perhaps ask Joe Murphy, from the reactor area, how do you --
19 how do you address this relationship between safety goal and
20 the goal set out in the strategic plan? A hypothetical
21 question is if we went up to the Commission and said that,
22 well, we don't need to develop any safety goals because
23 indeed you have already done that, what would be the

1 Commission reaction to that? Joe?

2 MR. MURPHY: I suspect that in the reactor area,
3 it's a lot easier just because of the timing. The reactor
4 safety goal has been in existence since '86 and the
5 strategic plan came later.

6 The strategic plan has numbers, it has the same
7 sort of numbers and zero deaths, but we know that the risk
8 is not expressed in -- the risk is not zero. But within the
9 time period that the strategic plan is addressing, which
10 ties back to the Government Performance and Results Act,
11 zero is a good number, if you want a number, but, in fact,
12 we know the risk is not zero.

13 I don't know whether that answers the question,
14 but what I see in the case of NMSS, you do have an advantage
15 that you have just recently set these strategic plans and
16 now you have to ask yourself are these the appropriate
17 safety goals; is your goal really zero or the numbers.

18 One advantage in the materials performance goals
19 is there are numbers other than zero. There are numbers
20 that have derived from data and these may well translate
21 into goals that you're trying to meet.

22 I think John made an important point earlier in
23 the meeting, where he said a safety goal is something you

1 strive for. It's something that you try to be at, but it is
2 not what we call a definition of adequate protection. You
3 can live in an area higher than the safety goals, without
4 regulatory concern, but you will look at it always from an
5 ALARA standpoint or a cost-benefit standpoint to see does it
6 make sense to drive the risk lower.

7 I think with the reactor end, because the safety
8 goals came first, we didn't have that problem, but I think
9 you have a tremendous leg to build on in the strategic --
10 the performance goals, I guess they are, in the materials
11 area, forgetting the ones that say zero, unless that is
12 really your goal from a risk standpoint.

13 But as I go and look at the performance goals,
14 there are real numbers that derive from data. They seem to
15 express exactly where you want to be and those may be
16 directly comparable.

17 I think you have to take each one one at a time
18 and look at it and see where you want to go with it.

19 MR. CAMERON: Thanks, Joe. Felix, thank you for
20 raising this issue, because I think it's a real important
21 one to consider as we move forward.

22 Let's go to Roy and then we're going to move down
23 the line here. Roy?

1 MR. BROWN: Kind of a follow-up to Bob's comments
2 earlier, and then Bob Lull, also. Bob mentioned that on the
3 materials side, you actually have materials out in the
4 biosphere, you're introducing them into the biosphere, and
5 that's absolutely correct.

6 That's where the benefit comes from, actually
7 using these unsealed sources and injecting them into
8 patients.

9 What becomes important is the use of barriers and
10 barriers was discussed at length in SECY paper 99-062, where
11 they introduced the concept of barriers and said that the
12 barriers have to enter into the equation.

13 In this case, the barriers would be things like
14 packaging, the transportation, training of the nuclear
15 medicine technologist, all those things need to enter into
16 the safety equation, too, and those need to be considered,
17 as well.

18 So I think that's very important.

19 Also, I wanted to comment on something Bob Lull
20 said earlier about risk to the patients, and I want to
21 absolutely reiterate what Bob was saying. Patient, safety
22 of the patients is not a concern of the NRC. That's why the
23 FDA licenses radio pharmaceuticals. That's why we have

1 boards of medicine, boards of pharmacy, and it's the
2 physician's discretion of risk versus benefit for the
3 patient and it's really out of the NRC's jurisdiction.

4 So I just wanted to amplify that.

5 MR. CAMERON: And I think, Roy, I would like you
6 to bring that up when we get to the discussion of the
7 specific areas, the specific categories. I think that's a
8 really relevant point in terms of development of safety goal
9 in the use of radio isotopes in the medical area.

10 Let's go to Norman and then to Jonathan.

11 MR. EISENBERG: I have what I hope are three quick
12 points. With regard to worker risk in the safety goal don't
13 whether or not it should be the focus, first, in the waste
14 area, I disagree with Mr. Bernero. I think that there
15 worker risk is probably not the focus. It's mainly public
16 risk.

17 Second, I think in the spirit of the safety goal,
18 it's probably better to set up the goals for all the risk
19 receptors, if you will, and then if it turns out that some
20 risks are unimportant, as evidenced by experience or
21 analysis, then so be it. Then you don't have to worry about
22 those things.

23 I think it may be true that in the facility

1 operations or the operating aspects of what NMSS has
2 oversight over, the worker risks probably are the dominant
3 risks in terms of the magnitude of the risks.

4 But I think that doesn't mean that you should have
5 that influence what the safety goals are, because safety
6 goals, I think, should be comprehensive.

7 The third point, regarding this strategic goal
8 versus safety goal, perhaps one way to look at it is with
9 regard to the point that I brought up before in terms of
10 confidence. If the goal is zero death from exposure to
11 radiation, one could achieve that by merely shutting down
12 all activities involving radioactive material.

13 That means that the tolerance for achieving that
14 goal is very high. Whereas if you state an objective in
15 terms of a risk goal, it says, well, our goal is no deaths,
16 but we will accept a certain small probability that that
17 will occur, and it's useful to state explicitly what that
18 probability is.

19 MR. CAMERON: So that the strategic goal is even a
20 sort of a higher level, idealistic objective, in your mind.

21 MR. EISENBERG: I think it's more than idealistic,
22 but it's a high level goal and I think the safety goals are
23 a means to implement a program so that you achieve that

1 goal, considering the practicalities of the ability to
2 implement economics and other societal factors.

3 MR. CAMERON: Gary.

4 MR. HOLAHAN: On that last point, I agree more
5 with Joe Murphy's expression of the relationship between
6 strategic and safety goals. I would consider the safety
7 goals higher level, more general, long-term goals, and the
8 strategic goals are an expression of what you're trying to
9 achieve this year or in the next five years or something
10 like that.

11 That's why numbers like zero show up, because, in
12 fact, you want to achieve zero deaths. But in the longer
13 term, you recognize that the risks aren't zero.

14 So maybe this is just terminology, but it seems to
15 me that the safety goals are the higher level goals.

16 But the other point, I don't think the strategic
17 goals, as they are now, can serve the purpose of safety
18 goals, because right now, they're only an expression of
19 NRC's goals and they haven't been laid out to be tested to
20 see whether, in fact, they are the public's goals.

21 I think if you were to go through -- if you wanted
22 the strategic goals to serve that purpose, then I think you
23 would put them on the table, put them out for workshops,

1 public comments and all those sorts of things, and then
2 include those thoughts into some revision of the strategic
3 goals.

4 But I suspect that there's still a more general
5 expression than what do we expect this year.

6 MR. CAMERON: Perhaps the strategic goals really
7 need to be looked at in the context in which they were
8 developed relative to the Government Performance and Results
9 Act, and perhaps looking at a shorter term or a planning
10 context rather than a longer term context that you would get
11 into when you set a safety goal, and also remember Gary's
12 very important point, I think, on process.

13 It's that I don't know if any one of us would
14 argue that the development of the strategic goals, although
15 there was public input, was the type of process that would
16 be necessary to set the safety goals, which would be the
17 public goals, as Gary has termed it.

18 MR. HOLAHAN: Can I just finish that thought?

19 MR. CAMERON: Yes, go ahead.

20 MR. HOLAHAN: I think the strategic goal document
21 might very well be a good place to articulate the safety
22 goals, because I don't think you want safety goals in one
23 document, strategic goals in another document, without a

1 clear understanding of how they relate to each other.

2 So I can very well imagine that there is one
3 document that has both of these discussions in them at some
4 point.

5 MR. KILLAR: That was the point I was going to
6 raise. They're two separate ones, because as a member of
7 the staff, which one do they follow? They say, well, I'm
8 going to follow this one today and I'm going to follow that
9 one tomorrow.

10 MR. CAMERON: Well, I think that you need to, at
11 the very minimum, the strategic plan should explain the
12 relationship between the strategic goals and the strategic
13 plan and whatever safety goals were developed, and not only
14 should they both be in there, but the relationship should be
15 explained.

16 I think what Gary and others are saying is that
17 the strategic goals are not equivalent, at least at this
18 point, are not equivalent to what we're terming safety
19 goals.

20 But this whole area of discussion has to be more
21 carefully explored, I think, and it's a question of the NRC
22 undertakes all these various different initiatives and it's
23 left to sort of later on to connect the dots between them.

1 I want to get Jonathan on and then I want to ask
2 anybody in the audience whether they have a comment.
3 Jonathan, you've waited patiently for a long time.

4 MR. FORTKAMP: Throughout this discussion, what
5 we're doing is constantly moving toward lower and lower
6 standards. It seems like everything we're bringing up is
7 pushing the standards low, and I think it's important to
8 remember that a lot of the material licensees, as Dr. Lull
9 mentioned, very minimal doses.

10 I mean, many of these licensees, if you look at
11 just radiation doses to the workers and certainly to the
12 public from those activities, you're bouncing around
13 background.

14 I think what I would like to see considered in
15 development of these safety goals is also the work licensees
16 are doing and not to go so low that you're inhibiting their
17 ability to use the nuclear materials for their activities.

18 Again, I think it's especially important when
19 you're bouncing around zero doses to workers and to members
20 of the public.

21 MR. CAMERON: Thank you, Jonathan. Andy, final
22 comment up here.

23 MR. WALLO: Yes. I wanted to comment, to Dr.

1 Lull's comment, that we're dealing only with exposures in
2 safety and I think that was adequately addressed, and I
3 strongly disagree that exposure is the only issue there.
4 There are many other factors you need to consider in setting
5 your safety goals.

6 But the other thing is would agree, although Bob's
7 comment that, yes, probably, as things now stand, workers
8 and accidents are major issues, you can't set a safety goal
9 centered around them because then the response will be,
10 well, the easiest way to protect workers, for instance, is I
11 could discharge everything in the river and put the burden
12 on the public.

13 The integrated safety management system, which was
14 one of the approaches you're looking at, says I evaluate the
15 hazards, I identify the hazards, I evaluate the risks, I
16 take some mitigation steps, then I re-evaluate. If indeed
17 you go through that process with your safety goal and say
18 I've got to mitigate some risks to workers, you do that,
19 your re-evaluation said, uh-oh, I'm transferring these risks
20 to the public, then you have to correct that.

21 That process has to involve both the public and
22 the workers and those other things besides exposure. As a
23 matter of fact, in Norman's comment that waste disposal is

1 largely public, not worker risk, I guess I would say waste
2 disposal is largely hypothetical risk.

3 Even in those instances where waste disposal has
4 failed drastically, there's not been any cases of real
5 exposures. The impact of failed waste disposal objectives
6 has been cost. We spend a lot of money.

7 So the ultimate issue in waste disposal is
8 long-term integrity to minimize costs to society, and so
9 that may be another thing, is that you're not necessarily
10 eliminating an exposure either of the worker or the public,
11 but you're designing a facility that will have minimal
12 maintenance costs for the future and thereby minimize the
13 impact on society from a cost standpoint.

14 MR. CAMERON: Thanks, Andy. And we really need to
15 close this off and get going, so just real quick, Mike, and
16 we'll let Bob say something quickly here.

17 MR. WANGLER: I guess I'm conflicted a little bit
18 about the definition of goal, and maybe I'm getting hung up
19 on goal. I'm sorry, I'm trying to use the mic.

20 I'm conflicted a little bit about the use of the
21 term goal, because I've heard several different uses. John
22 has mentioned a goal is something you try to achieve and you
23 set up your process to constantly evaluate where you are in

1 achieving that goal. Once you achieve the goal, then you
2 have to develop a new goal because you're there.

3 On the other hand, Andy just talked about the
4 integrated safety management system, where you have an
5 overall goal and you have, I guess, various facilities
6 trying to achieve that goal, some of which can do it with
7 their system, others which take a lot of effort to arrive
8 where they want to be.

9 I guess the one thing I wanted to ask Gary about
10 is I heard Joe say that there's been a reactor safety goal
11 since '86 and I guess I would like to kind of find out which
12 definition or how that goal is considered, whether the goal
13 is an end point or whether it's something that's going to be
14 continually strived for into perpetuity.

15 MR. HOLAHAN: You're correct. The safety goal was
16 written in 1986, but then a lot of these discussions of
17 exactly what is the goal and how does it work were continued
18 after that. It was a 1990 expression by the Commission that
19 the goal is, in fact, something that the Commission wished
20 to strive for, and I think it is a continuing thing.

21 But the idea of striving for it doesn't -- in my
22 mind, it's not a one-sided thing. In other words, when
23 you're striving for that goal, you may find that you're

1 over-achieving it and, therefore, you're doing too much or
2 you might find that you're not doing enough.

3 So there's some course correction involved. It
4 doesn't always mean that I'd like to be able to do the mile
5 run faster and faster and faster. It's not that kind of
6 goal. It's a sort of optimal goal. If I achieve this level
7 of safety, this is the appropriate level, and if you find
8 that you're doing too much, then, in fact, perhaps you
9 should do less, because if you're doing too much with
10 respect to your goal, you are wasting money or you are
11 diverting resources or you are over-valuing something with
12 respect to what's proper and you're probably causing some
13 more harm in some other arena.

14 But I think that the safety goal is this sort of
15 something to strive for through your regulatory programs and
16 it's an optimization sort of thing.

17 MR. CAMERON: Bob, did you want to say something?

18 MR. LULL: Yes, maybe a clarification. As I see
19 it, the NRC is basically not concerned about explosions or
20 acid exposure or toxins other than radiation. Now, that
21 will be part of operational goal-setting and strategies,
22 particularly in terms of the reactor environment.

23 But in terms of what we're talking about here,

1 that's not the appropriate -- because there are other
2 agencies that control these things. And when you talk about
3 radiation exposure, you're basically talking about people's
4 fear of getting cancer from getting exposed to radiation,
5 whether it be the public, the worker, or even the patient,
6 exposure of the patient, although that's something that's
7 taken elsewhere into account.

8 I don't think anything that I've heard --
9 everything boils still down to the potential of someone
10 getting that exposure and, therefore, having a risk of
11 getting cancer, and I know that you disagree and I would be
12 interested in anything that you -- in a safety issue that's
13 --

14 MR. WALLO: If the issue was just to limit
15 exposures, for instance, the Commission might say, well,
16 doctors or radiation workers, when they're doing treatment,
17 so let's suit them out in lead outfits to make sure they
18 don't get any irradiation. That would be nonsense.

19 MR. LULL: I'm not saying the goal should be zero.
20 I'm saying that that's the concern.

21 MR. WALLO: You can't get down to zero with a lead
22 outfit, but you can reduce it.

23 MR. LULL: Doctors do wear lead outfits when they

1 are exposed.

2 MR. WALLO: If it was just exposure that you were
3 concerned about --

4 MR. LULL: They have sufficient lead, that's why
5 they do it, because they're concerned about just the
6 exposure. What else are they concerned about?

7 MR. WALLO: They're concerned about being able to
8 treat the patient. They're not going to suit the doctor. I
9 can make a remedial action worker go out in a full
10 respirator suit and I get accidents out the kazoo. I do
11 serious damage to the workers, I get heat exhaustion, I
12 don't write a regulation to limit exposure. I write a
13 regulation for integrating safety management.

14 MR. LULL: I understand what you're saying. What
15 you're saying is you don't want to interfere with the
16 functions that people are trying to achieve with the -- I
17 wasn't addressing the optimization thing, but what I was
18 addressing is that the risk that is of concern is the
19 radiation exposure causing cancer.

20 MR. WALLO: And the second risk is that to the
21 environment itself. There is concern that protection of
22 humans does not protect the environment.

23 MR. LULL: I understand that.

1 MR. WALLO: So we have standards for environmental
2 protection, too.

3 MR. LULL: But that has to do with perhaps
4 property rights, but also eventually with the fact that some
5 human can get exposed to that at some point.

6 MR. WALLO: No, no, it doesn't. It has nothing to
7 do with human exposure. It has to do with the current
8 requirements and maybe the NRC doesn't have this charge, but
9 I think they do. We, as the Department of Energy, have to
10 be stewards of the natural resource by laws written by
11 Congress.

12 So when we write our regulations and our
13 requirements, we have to make sure that they address
14 cultural resources, natural resources, and the environment.

15 Now, we don't, hopefully, sacrifice humans for
16 some of these, but on the other hand, there has to be a
17 balancing. We can't take an action that would destroy an
18 ecosystem. We can't take an action that would destroy a
19 national cultural resource.

20 Our safety guidelines have to balance all those.

21 MR. LULL: But those are other issues other than
22 NRC. It's not an NRC issue, per se. NRC's control of
23 radiation and radiation in the environment.

1 MR. WALLOW: We have legislative mandates that
2 take us right there in protecting the environment,
3 particularly in uranium recovery issues. There are a broad
4 range of issues outside of your scope.

5 MR. LULL: I'll stop, but all those things were
6 driven by the potential risk to people eventually
7 interacting with the environment and while the --

8 MR. CAMERON: I want to hear a final comment from
9 Barbara on this.

10 MS. HAMRICK: I just wanted to say that it's not
11 driven by exposure to people. We deal with a lot of issues
12 in our branch that are strictly ecological issues, exposure
13 to plant life, exposure to the desert tortoise, exposure to
14 different species, and we deal with that. We interact with
15 Fish and Game, the U.S. Fish and Wildlife.

16 We're dealing with BLM on some issues, ecological
17 exposure on the land. So the concern is not just exposure
18 to people. There is a lot of effort in the area of
19 ecological exposure.

20 MR. CAMERON: For example, those are social values
21 as expressed in certain statutes, such as endangered
22 species.

23 Let's move right into the categories. We had

1 asked Bob Bernero to sort of give us the take on five safety
2 goals. You go ahead and start.

3 MR. BERNERO: Basically, what I was noodling is
4 the possibility of starting with qualitative statements of
5 goals parsed not only by areas of regulation for NMSS, but
6 by the aspects of regulation such as chronic exposure,
7 accident risk, and so on.

8 And what I did is I just laid out five, with the
9 possibility of an additional one, in the following sequence.
10 The first one I chose was waste disposal, and this is all
11 waste disposal, not just the high level waste or low level
12 waste, decommissioning, so forth. I said yesterday what I
13 think is the obvious safety goal for that, that no one in
14 future will receive an exposure we wouldn't find acceptable
15 today. It's a projected exposure.

16 And then there still remains a very complex
17 consideration of how do you decide that that is adequately
18 achieved, because you can't go out and measure it.

19 Then one also needs, in waste disposal, to address
20 the mechanics of handling the waste. There are clearly
21 safety requirements associated with packaging, handling, if
22 it's shallow land burial, the opening of trenches and so
23 forth, and there are aspects of safety, radiation safety,

1 ALARA, the quality of operations or safety of operations
2 that people don't get squashed on, industrial safety, and
3 sometimes even process safety, because there are waste
4 incinerators, super compactors, waste processing steps
5 associated with that.

6 Those are areas that need a safety goal, like
7 there would be a standard sort of a safety goal, is what is
8 the goal in radiation protection of a radiation worker, and
9 then later on, in another category, you would have ALARA or
10 chronic exposure to worker, goals that would be for workers
11 who aren't, quote, radiation worker, unquote.

12 So the waste disposal would have the two
13 categories. One is the overall objective of the waste
14 disposal and, secondly, what are the intermediate goals for
15 management of the process.

16 The second category I chose was casks or packages,
17 containers. Typically, often not welded shut. So distinct
18 from sealed sources. These are casks or packages for
19 transport and one has to have a statement of objective for
20 chronic exposure. In this case, both for the workers
21 handling or monitoring, like dry cask storage, you have
22 people going out there and looking at it, surveying it,
23 checking the temperature, making sure that squirrels and

1 leaves haven't clogged up the cooling passages.

2 But you also have the chronic exposure risk to the
3 public and that's -- yesterday we heard a lot of those are
4 real people at the road side and real estate that
5 purportedly is devalued because there's some radioactive
6 material going to go down the pike. And that chronic
7 exposure to the risk needs explicit -- chronic exposure to
8 the public needs some explicit statement of objective.

9 What is the Commission trying to achieve?
10 Negligible, very low? One needs some kind of qualitative
11 statement so that an implementation can be achieved. If
12 you've ever worked with the big type packages, the shielding
13 for casks is such that a potentially significant scenario is
14 the thing is sitting in a railroad yard and a hobo or
15 wanderer chooses it as a place to sleep.

16 They're not zero dose casks. So some qualitative
17 objective needs to be stated for that.

18 And then accident consequence and the accident
19 consequence has to address how robust this package must be
20 with respect to whether or not foreseeable accidents can
21 result in a serious local hazard.

22 In other words, after the accident, you've got a
23 real mess and possibly an irretrievable mess. We used to

1 speculate about the scenario on spent fuel shipping casks,
2 that you pop the lid off when the collision occurred and you
3 spilled all the spent fuel assemblies onto pavement,
4 breaking some of them in the process.

5 That would be very difficult to clean up. That
6 would be a great local hazard, but that's not even close.
7 To implement satisfactory shipping standards under Part 71,
8 you aren't even close to something like that.

9 And so the accident consequence qualitatively
10 stated. Part 71 is loaded with A-2 quantities and
11 everything like that, how do you analyze acceptable
12 robustness, but you need to have a qualitative statement of
13 the safety goal for that.

14 Then a third category is sealed sources. Here,
15 the chronic exposure safety goal is one that very frequently
16 involves uncontrolled exposure; that is, outside of the RSO
17 jurisdiction. It often does have RSOs, but you often have
18 stuff that -- you know, like radiographers, there are
19 chronic issues.

20 So you need a qualitative goal for the chronic
21 exposure and you need an accident goal. Now, 10 CFR 30
22 something, I can't remember the citation, but there is, for
23 sealed sources, there is a standard of robustness that I

1 can't remember the details of, but it's buried in one of the
2 10 CFR 30's. It's basically how robust is the sealed source
3 lest you have an accident shearing, a spilling or something
4 like that.

5 But what you need for a qualitative safety goal is
6 what is the objective, how robust, in qualitative terms,
7 should the Commission want to make it.

8 Along with that, on the sealed source, the
9 Commission should also have a qualitative objective of the
10 risk associated with loss or abandonment. Now, I'm sure
11 some of the people in this room are aware of the gauges that
12 occasionally get lost and they end up in scrap and they go
13 through a smelter of scrap metal and the cesium or whatever
14 it is ends up in the bag house dust.

15 So you have health consequences or environmental
16 contamination that can result from loss or abandonment.
17 Some of you may recall Boyani of Brazil about ten years ago,
18 where a teletherapy source was abandoned and some salvage
19 guy got it and broke it open a little girl coated herself
20 with cesium-137 chloride, and it was horrible. I forget. I
21 think the little girl died and that's an abandoned source.

22 There are other examples, Cobalt-60 sources have
23 been lost, the Mexican table legs that got picked up here in

1 the states. That was about 20 years ago.

2 So there should be a qualitative statement of risk
3 expectation associated with loss or abandonment of these
4 sources.

5 Then I had a potential sub-category. There's a
6 whole category of unsealed sources. Most of the unsealed
7 sources, in my recollection, are radio pharmaceuticals; that
8 is, in quantity. Those, I think, could be handled
9 separately. But there are a lot of unsealed sources that,
10 for instance, 10 CFR 40.22 has been a nagging regulation for
11 a long time because it gives a general license to go get
12 many, many, many pounds of uranium every year for research,
13 development and filling sand bags or whatever you're going
14 to do with it.

15 And I can't remember his name, but there was a
16 radiological vandal who went from state to state out in the
17 west, working on the 40.22 license, and I don't know if he
18 was ever brought to ground, but it's an unsealed source and
19 it's regulated without control.

20 It's a general license. So there needs to be some
21 statement associated with unsealed sources and there, too,
22 the abandonment.

23 Now, whether or not you count static eliminators

1 as unsealed sources, you go back '88, I think it was, that
2 there was a polonium-210 static eliminator design that was
3 based on microspheres or polonium-210 for static
4 eliminators, but blow air across it, the alpha ionizes the
5 air.

6 The only thing wrong was the QA system broke down
7 on the cement and people were sweeping up polonium beads all
8 over the place. So you have -- those were distributed under
9 general license. You have to have an underlying objective,
10 which is what risks or what level of protection does the
11 Commission expect for the use of such sources.

12 And those are technically unsealed sources.

13 MR. KILLAR: Bob, on those unsealed sources, what
14 do you do as far as the unsealed sources that are used for
15 tracers in environmental studies and research and things
16 along that line? Do you include them in this category?

17 MR. BERNERO: You would go into categories. The
18 40.22 is the extreme at one end, massive amounts of uranium.
19 At the other end are the tritium, carbon-14, and so forth,
20 where the sheer quantity is so small that you get into how
21 many dead cats you can put in a landfill or something, but
22 --

23 MR. CAMERON: Stop right there, no talk about dead

1 cats. What I would like to do, Bob, is get your whole
2 taxonomy.

3 MR. BERNERO: There are just two more.

4 MR. CAMERON: And then see whether it's acceptable
5 to use this taxonomy for discussion purposes.

6 MR. BERNERO: Two more categories. Category four
7 is medicine, nuclear medicine. That would include therapy
8 or diagnosis. Chronic exposure for a doctor, worker, but
9 not the patient, accident exposure and here you get into a
10 very sticky area of jurisdiction.

11 The NRC for years has edged over the jurisdiction
12 into patient safety. The Indiana-Pennsylvania incident as
13 an example, and prior to that, the so-called
14 misadministration rule, where back in the '80s, the NRC
15 developed and promulgated a rule about if you give the wrong
16 dose, do you have to tell somebody and what are the controls
17 on telling somebody. It's really patient safety and equity.

18 And so accident or mishap, it would be useful to
19 have a statement of that. Once again, loss or abandonment
20 is an aspect in nuclear medicine, because that does happen.

21 MR. LULL: Radiation therapy.

22 MR. BERNERO: Yes.

23 MR. LULL: It's an important distinction between

1 nuclear medicine and radiation therapy. I don't they should
2 be lumped.

3 MR. CAMERON: I don't think we're picking this up
4 for the transcript. We will come back to visit these areas.

5 MR. BERNERO: Then the last category, five, is
6 large process facilities. I am trying to embrace here where
7 a nuclear material is in large quantity and it's being
8 processed or handled in some way and whether it's a uranium
9 mill or enrichment plant or a fuel fabrication plant.

10 And the qualitative safety goals needed are, once
11 again, the chronic exposure, which is both on-site and
12 off-site, as Gary noted. Yes, you've got to consider that.
13 And for fissile material facilities, you have a whole
14 category of nuclear criticality safety goals, both
15 prevention and the goals for reaction and response.

16 So it would be a qualitative statement of the
17 degree of prevention or avoidance of accidental criticality
18 and the degree of reaction or response capability.

19 MR. CAMERON: Is that mitigation?

20 MR. BERNERO: Yes. You get into questions of
21 mitigation in the emergency. For example, Tokimora kept
22 going and how do you shut it off.

23 MR. CAMERON: Right.

1 MR. BERNERO: And then the other category which is
2 true for all of them is process safety. Process safety is
3 the usual code word for chemical safety or steam, other
4 hazardous aspects of the process, and that, too, has what
5 degree of prevention and what degree of reaction or response
6 is appropriate.

7 And with the chemical involved in some facilities,
8 you could have very significant off-site response.

9 MR. CAMERON: Is this another one that is a
10 jurisdictional issue?

11 MR. BERNERO: Yes. This is the one where you
12 really have a jurisdictional question, that's right.

13 MR. CAMERON: Okay. Thanks, Bob, for the effort
14 put into developing that. I don't think everybody
15 necessarily agrees with all parts of it, obviously, but I
16 would ask the group, for purposes of discussion, and
17 obviously we're going to have to do this on sort of a higher
18 level in terms of our time.

19 For purposes of discussion, does anybody have a
20 problem with using Bob's taxonomy, as I'm calling it, as at
21 least a strawman to try to discuss these various issues? It
22 doesn't mean that this is the way you would agree to
23 breaking these out or that qualitative goals for each of the

1 things that Bob mentioned, that you would agree with that.

2 But at least for discussion purposes, we could
3 move through this. It gives us a useful discussion format,
4 I think. Barbara, you had your card up.

5 MS. HAMRICK: It was up from a long time ago.

6 MR. CAMERON: Okay. But not on this.

7 MS. HAMRICK: No.

8 MR. CAMERON: Does anybody have a problem with
9 using Bob's taxonomy? And let me ask Marty and John and
10 Stacy in terms of from the NRC perspective, is it okay to go
11 with this?

12 MR. VIRGILIO: Yes. I would have no problem with
13 approaching it from this. What I'm struggling with now is
14 are we in the goals or the implementing details. But I
15 think if we approach it from a bottom-up point of view,
16 recognizing that what we might wind up with is a goal that
17 embraces or over-arches these areas, I think it's a good way
18 to start. It's a very logical way to approach this.

19 MR. CAMERON: If you did it -- from bottom-up, you
20 mean if you did it area by area, when you got through that
21 exercise, you might find out that some of those were
22 overarching.

23 MR. VIRGILIO: Or we may wind up with overarching

1 goals. Yes. We may wind up with overarching goals that
2 would encompass those areas, but I think it's a systematic
3 way to approach the areas we need to address.

4 MR. CAMERON: And, Stacy, I gather that was your
5 -- you had basically the same comment on that that Marty
6 did?

7 MS. ROSENBERG: My comment was that we seem to be getting
8 into how to develop the safety goals and I thought what we
9 wanted to do here was to talk about the process of how we
10 were going to develop the safety goals and how much public
11 input it was going to --

12 MR. CAMERON: That's the discussion right after
13 this. It's the process. But I think that obviously we're
14 not going to -- this is not the process to develop the
15 safety goal, but I think you want to at least have a start
16 on a discussion of that. I think we need to come back for
17 our final discussion as to what the process is going to be.

18 But I think you do want to get some input on some
19 discussion about some of the factors that would be
20 considered in each of these areas in terms of how you might
21 fashion a safety goal.

22 But you're absolutely right, the process is
23 extremely important, process for moving forward from where

1 we are today. We're going to deal with that in the next
2 topic.

3 John?

4 MR. FLACK: I think the breakdown is pretty much
5 consistent with 99-100, except it does break out medical as
6 a separate category.

7 The only question I have is the worker risk with
8 respect to non-nuclear type accidents at process facilities
9 and what will that mean with reactors, since we don't look
10 at public worker risk at nuclear power plants today.

11 So are we setting a new goal for that arena, as
12 well? I guess that's the question.

13 MR. CAMERON: When we get to that fifth category,
14 let's hit that issue. What I really would like to be sure
15 on now is that we can -- let's proceed to talk about these
16 categories and anything that you might want to talk about in
17 terms of what qualitative goals are needed, what the
18 feasibility is. I think let's get some of these ideas out
19 now and at least it's going to be a foundation for
20 proceeding in the future.

21 The question is, it's almost 10:30. Do you want
22 to take a break now before we begin? We're going to try and
23 get Norman on for a little bit. We need to talk about

1 process, as Stacy pointed out, and I want to get sort of a
2 summing up.

3 So we don't have a whole lot of time, because we
4 need to adjourn at noon. So we're going to try to move fast
5 and at a high level. Take a break till quarter to, Marty?

6 MR. VIRGILIO: Sure.

7 MR. CAMERON: Okay. Be back at 10:45.

8 [Recess.]

9 MR. CAMERON: One of the important issue for the
10 NRC that we definitely need to deal with before we adjourn
11 is what process should the NRC use to continue this look at
12 the development of a safety goal. We also talked about
13 process yesterday in terms of selecting areas that could be,
14 quote, risk-informed, unquote.

15 We had a number of suggestions and Bob was talking
16 about an approach, case studies. When we get to process,
17 I'm going to ask Gary and Joe if they want to chime in about
18 are there any lessons learned from development of the
19 reactor safety goal that we should consider in using in
20 process and we've already heard a lot of discussion about
21 how that process might work and the importance of involving
22 all of the affected interests.

23 One part of process is who you involved. Another

1 part of process is what's going to be your agenda for the
2 next process involvement. That relates to Bob Bernero's
3 proposed taxonomy. It may be that a next workshop could
4 start off and devote a day and a half to discussion of this
5 taxonomy and issues in it.

6 It would be the beginning of starting to develop a
7 safety goal, but these are some of the issues connected to
8 process. And Chia Chen suggested, for example, an external
9 advisory committee. There's a whole bunch of things to
10 consider.

11 But we need to have that discussion. But this has
12 been a very educational experience, I think, for people
13 around the table in terms of what we're dealing with here.
14 We obviously don't have time to really do much in terms of
15 discussing this taxonomy.

16 So I guess what I would like to do or suggest is
17 that we might want to just briefly go through each area and
18 get some thoughts on the table about what types of goals are
19 needed, Bob laid some of those out, any issues of
20 feasibility, et cetera, et cetera, and then go to process.

21 I'm going to ask, before we get into this,
22 Barbara, do you have something that you want to offer here?

23 MS. HAMRICK: Yes. Just kind of as a preface.

1 Before you get to process and before you get to goals, there
2 really needs to be some kind of consideration as to how much
3 value there is to having national values versus local
4 values, and the process would be totally driven by -- I
5 mean, if local values were going to drive it, the process is
6 going to be completely different than if an national value
7 is going to drive it, and I'm not sure that it's this -- I'm
8 not -- that can even be decided. That seems more like a
9 legislative function, that decision.

10 MR. CAMERON: Wouldn't that be a -- if I was
11 thinking about how to lay this process design out, I would
12 think that one of the integral parts of having this next
13 discussion on these areas is how national -- how the micro
14 climates, so to speak, and the macro social policy, how
15 those things -- I think that that needs to be thrashed out
16 in terms of discussing these.

17 At this stage in time, we've raised the issue that
18 that needs to be discussed. The next step would be -- and
19 there may be, as Marty suggested, the national materials
20 program working group also takes a crack at this. There may
21 be different venues to address that issue, but I wouldn't
22 imagine that if all of you got together and maybe a
23 different group of people or whatever, that if you got

1 together to talk about safety goals in these areas, that I
2 can't imagine that the issue that you're raising wouldn't
3 have to be an important part of these discussions.

4 That's my take on it.

5 MS. HAMRICK: I guess my impression was kind of as
6 we were discussing process, moving in sort of a -- you know,
7 this would be -- it just seemed more global to me and if
8 you're going to go in the direction of giving value to local
9 social values, then it just doesn't seem like it would work
10 in this forum.

11 I can't formulate this thought on this right now,
12 but I do see a little bit of a problem. As long as we just
13 keep that in mind and keep integrating that into the thought
14 process.

15 MR. CAMERON: I think we have to remember that
16 this is a -- we're doing this incrementally and we're
17 identifying issues now that have to be considered and then
18 we're going to be looking at what's the best process design
19 to try to reach closure on those issues.

20 I think that your point has been underscored about
21 the need to do that.

22 Bob?

23 MR. BERNERO: I feel compelled to clarify the

1 taxonomy presented. The process we're trying to illuminate
2 with this workshop and this activity and the SECY paper is
3 the use of risk information in regulating the use of nuclear
4 materials. That's the generic process.

5 I made a recommendation yesterday that one needs
6 to get into the different areas of such regulation with case
7 studies or something like a case study as examples to
8 illuminate the method of applying the criteria that were
9 proposed and so forth to the use of risk information in
10 regulating.

11 This safety goal statement, qualitative statement
12 would be an integral part of each case study and it would
13 illuminate, for instance, transportation casks, one has to
14 face, whether or not you would have a standard off-route
15 exposure or a local right on that.

16 But it's got to be part of the case study. I
17 really think it would be fatal or certainly I didn't propose
18 it that way, that this taxonomy, by itself, is the subject
19 of let's develop safety goals, because I would recommend
20 that if you want to develop safety goals, you do it in a
21 case study, and that's where it should be done.

22 MR. CAMERON: I think that -- and you know, Marty
23 or Stacy, John, amplify on this, is that the NRC went into

1 this workshop with -- to address two issues, and I think
2 that your suggestion would nicely tie them together, which
3 is what should we -- which regulatory applications should we
4 try to use to apply risk information, risk assessment
5 methodologies to.

6 The second thing was do we need safety goals, can
7 we develop safety goals for the materials program. It may
8 be, and this is another process question, it may be that the
9 next time we come back is to try to combine those through
10 the use of case studies in the specific areas. I don't
11 know. I mean, I don't know what the best way is to do that.

12 But, Marty, we really had two separate, but
13 perhaps -- well, obviously related topics on the agenda,
14 right?

15 MR. VIRGILIO: Right. And we have -- I could see
16 some merit in Bob's suggestion of tying these two together,
17 but then we may -- well, going into it, I think we must
18 recognize, though, that we may find a case where -- or an
19 area where a safety goal might be appropriate, but yet given
20 the nature of what we're regulating, that an increased use
21 of risk information in terms of risk analysis and risk
22 management methods may not be necessary or warranted as a
23 result of testing it against the three criteria that we

1 exposed and modified through the discussions of the meeting.
2 But it's an approach.

3 MR. BERNERO: What I'm saying, Chip, is the
4 qualitative objectives are an integral part of evaluating
5 cases to say this is how we go about using risk information
6 and in this case, there is enough to say yes, it's a good
7 idea; in another case, there isn't enough information to
8 make a judgment, or in a third case, there might be enough
9 information to say it's a bad idea.

10 But you would illuminate the application or use of
11 risk information in regulating materials. That's what
12 you're after. And then a secondary benefit, if you choose
13 in one or more areas to pursue a general safety goal or a
14 more specific implementation standard, fine. But you don't
15 have to.

16 The thing here is how do you use risk information
17 in regulation.

18 MR. CAMERON: I think the key is you don't have to
19 do that safety goal discussion, although I think the staff
20 was also separately interested in moving forward to see if
21 safety goals were feasible in this area. It may be, and
22 this gets us back to the point we talked about yesterday,
23 about the relationship between the tools or application of

1 the tools and the goals.

2 Bob, what you're suggesting, I think, is that,
3 well, let's go in and apply the tools to see where various
4 areas could be made more risk-informed and that the
5 conclusions of that application may identify areas that may
6 be more amenable to the development or where the development
7 of a safety goal is necessary or isn't that necessarily tied
8 together.

9 MR. BERNERO: I think in some areas you're going
10 to demonstrate that you already have a quantitative safety
11 goal. If you go to the high level waste arena and the
12 statement of regulatory objective, no person in future will
13 suffer, if you go to that qualitatively, to implement that,
14 it's called 10 CFR Part 63. So you already have it.

15 You regulate to a safety goal in waste disposal.
16 That's a fact. That's a fundamental difference between
17 waste management and reactors. You regulate to the safety
18 goal.

19 MR. CAMERON: So going to your area one, waste
20 disposal, and you talked about overall goal, no future
21 exposure, that we wouldn't find --

22 MR. BERNERO: Yes. That we wouldn't accept today.

23 MR. CAMERON: But what you're saying now is that

1 we -- or what I hear you saying is that we already have a
2 safety goal in the high level waste area and that we would
3 not need to spend time going through a process to develop a
4 safety goal in the waste disposal, high level waste disposal
5 area.

6 MR. BERNERO: No. What I'm saying is the
7 Commission, to my belief, does not have a qualitative
8 statement of objective in the high level waste area, but it
9 has an enormously complex and controversial implementation
10 plan, called 10 CFR Part 63.

11 If you go into the area of high level waste,
12 you're automatically into that, high level waste or low
13 level waste or decommissioning waste residues, handling
14 those, you automatically get into that idea.

15 But performance assessment is the measure of
16 satisfaction of the objective.

17 MR. CAMERON: Although we don't -- one of the
18 things that a bunch of discussed as we were doing agenda
19 planning for this is to take a look at what the existing
20 regulatory framework and the philosophy that may be
21 expressed in there, what are the implications of that
22 existing regulatory framework for the development, the need
23 to develop or the feasibility of developing a safety goal.

1 Your example of Part 63 is probably a good example
2 of what we were thinking about there, but I just was
3 confused about whether you were saying we already had a
4 safety goal there.

5 MR. BERNERO: Well, you've got the implementation
6 standard for a safety goal. The Commission doesn't have the
7 overt qualitative statement of objective. Part 61 is also.

8 Andy's got a whole bunch of methods for composite
9 waste disposal performance assessment. At DOE sites, you've
10 got a tank here and a buried crib there and whatever, and
11 you have to take them all into account.

12 MR. CAMERON: But isn't it possible, though, that
13 -- take the high level waste disposal area. We go to
14 develop a safety goal for high level waste disposal and as
15 people who have expressly stated or at least implied, that
16 the process for developing that goal would have to be pretty
17 inclusive in terms of the involvement of the various
18 affected interests and the public in the development of that
19 goal.

20 Could you indeed come up with a goal that would be
21 inconsistent with the existing regulatory framework in Part
22 63? I mean, I would think that that would be a possibility.
23 Otherwise, why the hell are we -- what are we doing? Does

1 that make any sense?

2 MR. BERNERO: Again, what is the objective of Part
3 63? Part 63 is very similar in structure or content to a
4 reactor safety goal, except that it is used in direct
5 satisfaction, in direct regulation compliance, and it's the
6 -- all I'm suggesting is the statement of objective would
7 illuminate that.

8 It's implicit. It's implicit and where it belongs
9 is in the statement of considerations.

10 MR. CAMERON: So what you're saying is that we've
11 already -- we have implicitly considered the social values
12 and they are reflected in the existing regulatory framework.

13 MR. BERNERO: And there has been ample debate
14 about whether a calculation at 10,000 years can satisfy the
15 societal obligation versus a calculation at 100,000 years or
16 forever, so on.

17 MR. CAMERON: Let's continue this sort of hybrid
18 discussion of process and what the existing regulatory
19 framework is in these particular areas. Go ahead, Jonathan.

20 MR. FORTKAMP: If that's true what you're saying,
21 then this whole meeting is pointless, because what you're
22 saying is that the regulation is already risk-informed.

23 What we need to do and I think the intention of

1 this is to take a step back from what's already in place,
2 re-evaluate it from a risk-informed basis, and it may come
3 out that the regulations don't address some of the
4 risk-informed conclusions that we will find.

5 MR. CAMERON: One clarification there. I might --
6 you know, people around the table might agree with your
7 conclusion, but I don't know if people would agree that just
8 because the regulation is risk-informed, that there is a
9 safety goal connected with it. I mean, I may be wrong about
10 this, but I keep seeing this distinction and, Norman, you
11 may want to chime in on this, Gary, there is a difference
12 between risk-informing a particular area of regulation and
13 having a safety goal for it.

14 Marty, do you want to add anything on that?

15 MR. VIRGILIO: I think maybe Part 63 may not be
16 the best example to illuminate what we're trying to discuss
17 here, because it is a risk-informed rule. But I think what
18 we need to step back and look at, and Felix raised the issue
19 earlier, there is a hierarchy of existing statements on the
20 part of the Commission. We have strategic goals, we have
21 performance goals, we have regulations.

22 Through case studies, I think we can step back and
23 say do we have the right goal, have we stated it correctly,

1 do we have the subsidiary numerical objectives or do we need
2 them, like they have in the reactor side for -- in terms of
3 cancer risk.

4 Because we have, then, at the next level down,
5 some pretty explicit requirements with regard to dose and do
6 we have the right -- do we have the right hierarchy and have
7 we identified all the right elements. I think case studies
8 can take us down that path, systematically looking in areas,
9 if you take the five areas that Bob has laid out, is one way
10 to approach this from a process standpoint.

11 MR. CAMERON: Okay. Let's get some other people
12 on the record here. Andy, and then we'll go to Barbara, and
13 then John Flack.

14 MR. WALLO: A couple of things. As you're looking
15 at waste disposal, and I'm not sure you want to go back and
16 revisit the high level waste, as I said, you go through a
17 risk-informed licensing process rather than a risk-informed
18 regulation.

19 But I strongly disagree with Bob's statement of an
20 objective for waste management. I think that's a
21 misstatement that we see a lot of times, as a matter of
22 fact, even in the international community, that no future
23 member of the public will be exposed to anything greater

1 than we expect for ourselves or we don't guarantee that with
2 performance assessments.

3 And rather than take a half-hour to discuss this, because
4 this is a long issue, I would suggest one of the things is
5 to take a look at the MAPA inter-generational study that was
6 published a few years ago and talk about how we need to deal
7 with future generations.

8 The key is here that we take steps for long-term
9 stability. I mean, if we were going to meet that goal, we
10 should dilute our waste and just get rid of it, just dump it
11 out. We decided to isolate. We want to avoid catastrophic
12 irreversible events. We want to minimize the costs to
13 future generations. We want long-term stability. That's
14 what we work toward. We can't guarantee that nobody in the
15 future will be exposed to higher levels.

16 So I would suggest that we look at that goal carefully and I
17 just would reference the MAPA inter-generational study.

18 MR. CAMERON: And this is a good -- we're using
19 this perhaps to give examples of future processes. What you
20 just said there, besides the substantive point itself, is
21 that if the NRC wanted to do the next step, further explore
22 the feasibility of safety goals in particular areas, that
23 points like Andy's, points like Bob's would be issues that

1 would come up in the discussion of whether you wanted to
2 have, whether you needed to have a safety goal there, and
3 what that safety goal would be.

4 That's the type of thing that I would imagine
5 being discussed in whatever this further process is.

6 Barbara?

7 MS. HAMRICK: I agree. I would see a lot more
8 discussion. For one thing, just going to the primary value,
9 as we discussed earlier, on human exposure, there are other
10 social values that need to be factored in and this -- I
11 don't want to harp on it, but I am from California.

12 There is a lot of emphasis there on ecological
13 risks, on property damage, which it was expressly stated it
14 should be something that should be considered, and I guess I
15 don't see that any of that has already been sort of weighed
16 and balanced in a public forum yet.

17 So to say that there already is a safety goal,
18 there may be one, but is that the value that is going to
19 work for everybody everywhere, and I think that part of it
20 needs to be explored a lot more.

21 MR. CAMERON: John, and then we'll go to Chia
22 Chen.

23 MR. FLACK: What is it we mean by regulatory

1 requirements and goals? I mean, regulatory requirements
2 cause people to do certain things to meet the law. That's
3 what they're required to do. But safety goal is a
4 stand-back to say are we moving in the right direction based
5 on risk. This is different.

6 This is not a requirement. This is what are we
7 trying to achieve with respect to exposing the population to
8 risk. In that light, it's something that you aspire to.
9 You may be over-regulating, as well as under-regulating, I
10 don't know. The case studies will be good to bear that out,
11 but unless the case study is linked to the risk that is
12 being exposed to the population and how much risk is the
13 population undergoing from different areas and putting that
14 in perspective, then you can draw the conclusion as to
15 whether the regulation is doing what we expect it to do or
16 maybe it's doing more than it's supposed to be doing and
17 maybe we should back off.

18 But it doesn't -- I mean, the regulations, as
19 they're written today, aren't goals. I don't see these as
20 goals. I see these as requirements.

21 Now, whether we're achieving our goal and what the
22 goal really is still needs to be articulated, and I think
23 that's the next step. That's where we want to go. At least

1 that's the way I see it. I don't know.

2 MR. CAMERON: Okay. Thanks, John. Let's go to
3 Dr. Chen and then over to Norman.

4 MR. CHEN: If you talk about the process, I think
5 this has to be a open process. In the risk-informed
6 regulation, I think we have two parts here. This two days,
7 we only talk about the first part, and that's the safety
8 goal. Now the next part is about the regulatory requirement
9 and that's in the implementation.

10 I would suggest that the NRC to write up what we
11 have talked about these two days and put in the Federal
12 Register and solicit public comment, and I don't know
13 whether it's necessary or not, that depends on the NRC to
14 determine whether they need to have a public meeting or not.

15 And then later you have a final write the safety
16 goal in the Federal Register. And then the second part is
17 this, how are you going to deal with this. I think now we
18 have five groups and I think from what I have heard, you do
19 case studies. So you have a case study on each group and I
20 think in the process, you have the risk there and you have
21 all the factors, all the regulation and also you -- I think
22 you take care of those accident exposure, and I think this
23 also you have an open process and then you go to each one.

1 MR. CAMERON: Okay.

2 MR. CHEN: But the sense is this. You have to
3 have an open process and get the people involved. So we
4 don't have a -- what I have heard yesterday about a
5 suspicion and any other thing.

6 MR. CAMERON: Thank you, Dr. Chen. I think
7 everybody would agree that we need an open process. I'm
8 going to ask, before I go to Norman, I'm going to ask Ray
9 Johnson, who does, I think, need to leave in a few minutes.

10 Ray, what would your recommendations be to the NRC
11 in terms of what's the next step in this process for
12 risk-informed regulation and/or development of safety goals?
13 What would you recommend to us? Should there be further
14 workshops, what agenda items?

15 MR. JOHNSON: What I think would be helpful, and I
16 think a lot of work has already been done, and I had raised
17 this as a question yesterday, which is do we know what the
18 risks are for different applications of nuclear materials in
19 order that we can actually inform workers or the public
20 about those risks.

21 My question was raised in this regard that as a
22 concern for those who are implementing regulatory
23 requirements, which I've mentioned and others have that they

1 are becoming or have become quite prescriptive, the question
2 arises on prescriptive requirements as to what is the risk
3 associated with those requirements.

4 In other words, why are we doing some of the
5 things that we're doing, this is a question that I get asked
6 all the time, why are we doing this.

7 I'd like to be able to say because here is the
8 connection with risk that we're averting by this action, and
9 I can't do that now. There are things that we're doing that
10 I can't clearly identify the risk basis. So my interest is
11 can we establish what the risks are for different activities
12 involving nuclear materials as a basis for informing workers
13 and the public, and relating that to the current
14 requirements for implementing regulatory programs, such that
15 we can identify the risk basis.

16 MR. CAMERON: So you would suggest that the NRC,
17 at least initially, would go off by itself perhaps and apply
18 some of these risk assessment methodologies to determine
19 what the actual risk was and then perhaps propose changes to
20 its regulations based on that.

21 MR. JOHNSON: Well, I think so. Yesterday, I was
22 asking some questions of Marty here on the -- Sciencetech has
23 done a study on risks from various systems or categories of

1 use of radioactive materials, nuclear materials, and what
2 has become of the output of that study.

3 What I've heard is that already some of the output
4 of that has factored into priorities for regulatory
5 inspections. So that in other words, risk information
6 already apparently is being used, but I don't know that that
7 information is widely available or appreciated or
8 understood.

9 MR. CAMERON: Marty?

10 MR. VIRGILIO: I just wanted to make sure the
11 record is straight on that. What we have now is published
12 that study. There's a Commission paper associated with it
13 and, unfortunately, I don't remember the number, offhand.

14 One of the things that it's telling us, one of the
15 insights you get from that is that the priorities that we
16 have established for some of the materials inspections might
17 not be the right priorities, but we haven't initiated any
18 changes yet. We're still exploring that further.

19 One of the things that we're going to be exploring
20 with the ACNW/ACRS next week, when we have the workshop with
21 them, is where do we go with this study. There's a lot of,
22 I think, information, good information included in that
23 study. There are a lot of areas it has identified, I think,

1 where we have uncertainties, where maybe additional study
2 would be helpful to make decisions, and I think there are
3 areas where we could make some decisions based on the
4 results of the study that we have.

5 But I think it's to come and further discussion
6 will be held next week.

7 MR. CAMERON: That SECY number is 00-0048, nuclear
8 byproduct material risk review.

9 MR. VIRGILIO: Thank you, Chip.

10 MR. CAMERON: And it's about 3,000 pages, or if we
11 want to do it in pounds, it's, I think, about 15 pounds.

12 MR. FLACK: Chip, just for the record, that's
13 NUREG/CR 6642, if you just want to get the NUREG on that.

14 MR. CAMERON: That's the underlying Sciencetech
15 study. The SECY paper was 00, as in the year 2000, 0048.

16 I want to get Norman on and then I want to ask
17 Gary if he has any recommendations from the experiences of
18 the reactor people in terms of -- and what he's heard today
19 and yesterday in terms of what process the NRC might use in
20 moving forward on one or both of these issues, these issues
21 being how to further use risk information in various
22 regulatory areas, what safety goals to develop.

23 Then I want to get ideas from all of you around

1 the table on that same issue.

2 Norman?

3 MR. EISENBERG: My premise, and I believe it's the
4 premise in SECY 99-100, is that the reactor approach to
5 safety goals is not -- cannot be duplicated in the materials
6 area. You have a mixed bag in the materials area. In some
7 cases, the regulations are very prescriptive and have very
8 little risk insights incorporated into them, and in other
9 cases, as Mr. Bernero has pointed out in the high level
10 waste area, compliance is demonstrated with a risk
11 assessment, with a performance assessment.

12 Well, when you have that situation, you have -- I
13 agree with Bernero -- you have articulated what the safety
14 goal is for that particular area of regulation. So because
15 there is a mixed bag, I don't think you can generalize one
16 way or the other that you need to set them up or that you
17 can derive them from the regulations.

18 I think some regulations and maybe accident or
19 risk from sealed sources might be a good example, I don't
20 think there is a statement of a safety goal for what level
21 of risk is tolerable in that particular area.

22 But in the waste business, I think you're there
23 already. You have articulated the overall objective for the

1 regulation, as well as the specific quantitative safety goal
2 in the regulation.

3 MR. CAMERON: Okay. Thank you on that, Norman.
4 Bob, do you want to comment on that, on the larger issue?

5 MR. BERNERO: I would like to comment on that and
6 also to Andy. The essence of the problem, in my view, is
7 that the 10 CFR 63, the performance assessment is setting
8 terms of compliance in a fashion that is not consistent with
9 the qualitative statement of the safety goal that I suggest.
10 And it ties into a -- I believe Andy used the word
11 demonstrating.

12 People sometimes say proving even. That is the
13 difficulty. The objective is or goal is that no one in
14 future will receive. Recognizing what the MAPA study did is
15 the strategy for managing waste is to contain it and not to
16 dissipate it and then one needs a reference to say to what
17 extent should it be isolated and it's that statement of
18 extent that I regularly encounter in discussions of Part 63,
19 and I heard this not long ago, that the NRC's interpretation
20 of Part 63 and the explicit use of terms is that for
21 purposes of hearing litigation, it must be demonstrated that
22 the exposure is less than 25 millirem a year to the average
23 member of the critical population group in the Amergosa

1 Valley.

2 It has all the strong flavor of proving. It is
3 not a risk assessment. It's a compliance assessment, and
4 that's the curse. The curse in regulating to a safety goal
5 is when you go to a future risk assessment and convert into
6 a compliance assessment.

7 I'm confident that not now and not ten years from
8 now, if I'm still here, will I see clear demonstration that
9 Yucca Mountain has exposure mean value less than whether 25
10 millirem a year or 15 millirem a year or four millirem a
11 year. That's really not the crucial thing. It's proof.
12 There is no proof and there won't be proof. It is a risk
13 assessment.

14 And what is lacking is a statement of qualitative
15 objective, what is the regulatory strategy and objective,
16 and then is there room for quantitative demonstration or
17 implementation of that and it's already a foregone
18 conclusion that in waste management you will have it.

19 You have it in Part 61, you have it for
20 decommissioning, and you have all the bells and whistles of
21 how do you demonstrate that.

22 And that's the crucial thing, it's a risk
23 assessment that I think is converted into a compliance

1 assessment and it guarantees that you won't exceed a
2 licensable value. To me, societally, that is foolish.

3 MR. CAMERON: Thanks for that clarification, Bob,
4 on the high level waste area. I'm going to ask Gary if he
5 has any thoughts for Marty and John, at least for the next
6 week, and Stacy, for how to move forward in terms of putting
7 a finer point on the issues that we've been discussing for
8 the last day and a half.

9 MR. HOLAHAN: I do have a few recommendations. My
10 first recommendation is don't make recommendations without
11 thinking about them for a while. But I'm going to violate
12 that first recommendation by giving you my instant analysis.

13 My recommendation would be to pursue risk-informed
14 regulation and safety goals in parallel and not to do one
15 first and then the other, because I think they both take a
16 long time and you learn something by what I would say is the
17 analytical approach.

18 In other words, do the risk analysis and see how
19 well those risks are dealt with in your regulations and also
20 be more philosophical and see whether your values are being
21 well served by those requirements.

22 I would do them both in the hope that ultimately
23 they will converge in some way, but maybe in a way that you

1 can't quite see it at the moment.

2 Process-wise, I would suggest that you start out
3 by taking the results of this workshop, summarizing them,
4 letting the Commission know what's going on, putting the
5 transcript and other thoughts from this meeting out for
6 comment.

7 I think it's the staff's obligation to move the
8 issue forward and I would say to draw some conclusions from
9 the meeting. One of the conclusions I would draw is that it
10 is worthwhile to pursue the issue of developing safety
11 goals, that we probably don't need a single safety goal, but
12 maybe a series of those; to suggest that thought as part of
13 putting the transcript and the meeting notes out for comment
14 to see whether people react well to that or will they think
15 that fact is not reflective of what was going on, or people
16 who weren't here can add their thoughts, under the
17 presumption that there would be some positive reaction to
18 that.

19 I would think you would want to set up maybe a
20 series of workshops and meetings, because I think these
21 issues are just too difficult to deal with in a day and a
22 half.

23 I think there are different stakeholders between

1 high level waste and medical applications, that it would be
2 helpful to take the categories. And Bob's categories are as
3 good as any to start and I also agree with Marty that
4 eventually you may find out that there are enough
5 commonalties that they converge at some point or that they
6 have to split off and that you end up with six instead of
7 four or five, whatever. But starting with those categories
8 are as good as any.

9 I would do those with the goal of writing down a
10 first draft of a safety goal in each of those areas and then
11 floating that out for public comment, and end up going
12 through that process with a recognition that it might take
13 you years.

14 I wrote down five years, but you can say -- pick
15 any number you want. I think it would take you years to
16 develop a coherent set of thoughts or hopefully some
17 consensus on those issues.

18 And then ultimately, when you have something that
19 you think reflects your safety goals, I would put them in
20 the strategic document in a more general section or an
21 introductory sort of section that explains in general terms
22 what it is you're trying to achieve, why the strategic goals
23 are what they are, and how you intend to have your

1 regulations and other regulatory programs measured against
2 those objectives, and then what sort of program you have for
3 doing corrective actions.

4 In other words, you're doing this process because
5 you want better regulations, better regulatory programs. So
6 you need to be prepared to change your programs to better
7 meet your objectives.

8 It seems to me that the second reason you're doing
9 all of this is to explain to people better why your programs
10 are what they are and what they're trying to achieve. So
11 you've got to write them down in some place where people can
12 read them and hopefully agree with you, but even if they
13 don't agree with you, at least they have a better
14 understanding of what you're trying to achieve.

15 I would tell the Commission that the staff thinks
16 this is a reasonable thing to do and make sure the
17 Commission wants it done.

18 MR. CAMERON: Thank you, Gary. That sounds like
19 -- let me ask and get the reactions of other people to that.
20 Just one clarification. This series of workshops would be
21 -- it could be done incrementally. You could revisit the
22 subject generally with all of the various categories.

23 You could do breakout groups perhaps by category,

1 if you want. You could continue, you would need to, and
2 Gary is really emphasizing a long-term process here, where
3 you might do one workshop that had some breakout sessions,
4 but overall consideration.

5 Then you might do workshops category by category,
6 different sets of people involved. That's within your
7 contemplation, I guess, right?

8 MR. HOLAHAN: Yes. As a matter of fact, I would
9 suggest you pick the easiest topic for which you can achieve
10 the most success quickly to convince people that this is
11 actually a worthwhile thing to do, it's something easy.

12 MR. CAMERON: Thank you. I'm going to go to Chia
13 Chen and Dr. Lull. Let me ask Barbara for her take on what
14 Gary suggested, and let me ask Felix for his take. Barbara?

15 MS. HAMRICK: I guess, once again, I can see, in
16 the series of workshops, that not only might you want to
17 divide it up by category, but you would want to be sure to
18 spread yourself around the country and get the local input
19 and get the feeling of what's important to people, because
20 it seems like we're still all talking about one value here
21 and I have the concern, just in general, that that value
22 needs to be expressly stated.

23 If NRC's ultimate safety goal is just to look at

1 human exposure, then somewhere that needs to be -- just come
2 right out and say that, because that is not the sole value
3 for all the stakeholders, in my opinion.

4 So I would just say that geographically, those
5 workshops really need to be spread out.

6 MR. CAMERON: That's an excellent, appears to be
7 an excellent suggestion, and it just highlights, I think,
8 something that I'm inferring from what Gary said, is that
9 this is going to be a long and involved process and that one
10 of the things in terms of next steps for the staff is to
11 perhaps inform the Commission of their plans and that this
12 might be a long, involved process.

13 Because if you're going to do the series of
14 workshops and then you factor in the regionality aspect,
15 which I think is good, then it is going to be later rather
16 than sooner. Felix?

17 MR. KILLAR: I certainly don't have any problem
18 with what Gary suggested. I think the biggest issue that I
19 see from my members and stuff and talking to them about this
20 workshop is that they're looking for more focus.

21 I think that if you do these, you need to do them
22 possibly by maybe these five categories or six categories
23 that Bob has provided, because then it would have more

1 meaning for the particular licensees and their participation
2 and stuff.

3 I think maybe if you establish sort of the -- and
4 you could go two ways, maybe as Marty suggested, that you
5 start with the individual ones and then after you get all
6 the individual ones done, you say, well, gee, can we -- for
7 these five individual or six individual categories, can we
8 come up with an overall umbrella type safety goal versus
9 trying to come up with an overall safety goal and try and
10 force it down.

11 But I think certainly you need more focus for
12 these things to go forward.

13 MR. CAMERON: Thank you. I think that that would
14 be the goal, is to continue to get more focused with each
15 step. Let's go to Bob and Jonathan and Dr. Chen and come
16 back to John Karhnak, and then I will poll the rest of you.
17 Dr. Lull?

18 MR. LULL: I really strongly support this idea of
19 breaking them out and bringing people together. I would
20 request that when you look at risk-informed approach to
21 regulations, that, at the same time, you look at
22 risk-informed approach to how you can modify the regulation
23 enforcement or inspection process and that that can make a

1 really big difference also and that's -- and I can see like
2 in the medical area, there are many changes that could be
3 made on that basis that would improve the life of everybody
4 and make life a lot easier.

5 So I would hope that you would consider that a
6 hand-in-glove kind of relationship. I would suggest that
7 perhaps medical might be one of the areas where there is
8 actual activity going on all the time, that might be an
9 approach that you might want to look at early, perhaps
10 industrial use also might be something that would be
11 helpful.

12 MR. CAMERON: Thank you. I keep thinking about
13 you and your bigger and better suit, radiation protection
14 suit.

15 MR. LULL: That wasn't my idea.

16 MR. CAMERON: Jonathan.

17 FORTKAMP: I think it's a good approach, as well,
18 what Gary has established, I think, in general. My thoughts
19 as well for he suggested coming up with some draft safety
20 goals and I thought perhaps would it be possible to take the
21 regulations as they exist today, the statements of
22 considerations and other documents associated with the
23 development of the goals, and from those pull out the safety

1 goals for the regulations as they exist today, as a way for
2 a first draft of safety goals, saying this is where we are
3 now, this is -- you know, they've never been --

4 Obviously, they've never been clearly defined as
5 such, but I think there's a fair consensus that they're
6 somewhere nestled in the regulations and the development of
7 the regulations, there were some safety goals. And if we
8 can pull those out of the regulations as they stand now,
9 that would be a good starting point, a good first draft of
10 the safety goals for the areas defined.

11 MR. CAMERON: At a minimum, I think what you may
12 be suggesting is that as background information for the
13 participants in this workshop, that the NRC staff pull
14 together a cut at that, that would be sort of the foundation
15 information that people would get for preparing for the
16 workshop.

17 MR. FORTKAMP: I would also like to state that the
18 regional meetings are going to be important and I think
19 that's going to be most important, because I firmly believe
20 that in order for these to be successfully implemented in
21 the materials side, they have to be consistent across the
22 NRC and all agreement states.

23 I don't think you can have regional

1 inconsistencies because of the interstate commerce aspects
2 of a lot of these material licensees, be it just
3 transportation between it or be it a manufacturing and
4 distribution into and out of various states.

5 I think these have to be consistent across the
6 board and in order to do that, you need to get the regional
7 inputs.

8 MR. CAMERON: Again, I think that whether the
9 necessary amount of consistency versus allowing states to
10 recognize individual differences is going to have to be an
11 integral issue that's discussed in those particular
12 workshops. It may differ, obviously, from category to
13 category.

14 John Karhnak and then Chia Chen.

15 MR. KARHNAK: For the last hour or so, we've been
16 having a very nice orderly discussion as if we could just
17 kind of move this thing one down step after step, and I'd
18 just like to remind you that we really need to come to grips
19 with some of the issues that Amy and Judith brought up
20 yesterday and either decide that you're going to do
21 something to come to some sort of resolution with them or
22 make a conscious decision that you cannot come to a
23 resolution and you're going to go forward without them.

1 They brought up some things and when I hear words
2 like never and always, it leads me to believe that there is
3 going to be a great deal of difficulty in trying to come to
4 some sort of a resolution. We couldn't even get the word
5 unnecessary into the discussion of regulation yesterday.

6 As soon as reducing regulation came together, the
7 unnecessary disappeared from the discussion. Somehow or
8 another, we have to get around the point of just
9 automatically saying no to everything and getting some
10 discussion about -- and perhaps ultimately disagreement, but
11 nonetheless, at least come to the discussion of what's
12 really on the table in the full context of what's on the
13 table.

14 MR. CAMERON: Excellent point, John, and I guess
15 my assumption from what people have been saying is that that
16 issue would have to be dealt with directly head on in these
17 processes. There is no way around that and it may
18 ultimately come to disagreement and it may be very difficult
19 to move forward, but it has to be dealt with squarely in
20 these processes that we're talking about.

21 Let me ask one point, to make sure that we're
22 clear. First, one of the first points that Gary said is
23 that pursue risk-informed regulation and safety goal in

1 parallel, first of all, not in sequence. And then Gary laid
2 out a process for mainly focusing on the safety goal aspect
3 of this.

4 So keep in mind that there is still the issue of a
5 separate process piece perhaps for the risk-informed
6 regulation part of it, unless somehow you can marry those
7 things together, and I just want everybody to be clear what
8 we're talking about here. Chia Chen?

9 MR. CHEN: This you just talked about is about my
10 concern about. I think we should have a safety goal first,
11 because safety goal itself is guideline for what you're
12 going to do in the five groups. After that, then the five
13 groups can go simultaneously, and I would suggest that when
14 you go to each group, that NRC could have some proposal for
15 that.

16 The reason I say you put in the Federal Register
17 is this. No matter if you are proposal or your final, you
18 don't have a preamble and I think actually -- the sense of
19 my suggestion actually is to deal with reaction I have seen
20 yesterday from Amy and Judith.

21 The easy to convince public is this, it's two
22 ways. One is you have public meeting and then you --
23 everything has a record there and your final is based on the

1 record.

2 I think it the preamble there is what would
3 convince pieces. Thank you.

4 MR. CAMERON: Thanks, Dr. Chen. Marty, you have a
5 comment?

6 MR. VIRGILIO: I'd just like to respond to that
7 comment, because I believe there is a lot of benefit in the
8 parallel approach. I believe that absent safety goals, we
9 can use risk information to do things like Bob suggested, go
10 back and look at inspection and enforcement within current
11 regulations and make some decisions.

12 The example I cited was using the material risk
13 review group report, what we're starting to see is some
14 insights that are telling us that maybe our inspection
15 priorities aren't right, that maybe we're inspecting some
16 licensees too frequently and others not frequently enough.

17 That's the kind of things that we can do today,
18 even before we have the safety goals fully developed. I
19 think the NRC ought to move forward and make those changes
20 where it can today, and that's why I favor the parallel
21 process.

22 MR. CAMERON: Okay. Thank you, Marty. Mike, any
23 comments on process? Andy?

1 MR. WALLO: I guess I would say as you start
2 through this process, certainly use your criteria to decide
3 how you're going to do your -- what do you call them -- case
4 studies. Select something that you can do and I guess I
5 would add one more, since we talked about the relationship
6 of doing this process and what impact you might have on high
7 level regulation, is you need to add a criteria that says
8 the time criticality.

9 You don't want to get involved in a case study
10 that's going to somehow mess up some issue you have that's
11 time critical, because I agree with Dr. Holahan that you
12 have probably a long road to haul here to get down some of
13 these.

14 So you might do your case studies on things that
15 you don't think are time critical.

16 The last point is, I know Bob will get another
17 shot, but I still disagree with his general waste management
18 principal. It is not a good one.

19 MR. CAMERON: Who is going to get the last word
20 here?

21 MR. WALLO: I think he's got it.

22 MR. CAMERON: I won't call on him again.

23 MR. WALLO: Okay, good, good.

1 MR. CAMERON: You're off, Bernero. No. But I
2 think that point that you've made is also something, if we
3 did a workshop on a particular one of these categories, is
4 that one of the factors in terms of going forward would be
5 this issue that Andy brought up perhaps.

6 So there's different ways to factor that in. let
7 me hear from Norman. Do you have any thoughts on process?
8 I just want to make sure I get everybody on process.

9 MR. EISENBERG: Just perhaps I should save it for
10 if we're going to go through -- or maybe we're not going to
11 go through general comments.

12 But I would think --

13 MR. CAMERON: We will, quickly.

14 MR. EISENBERG: But I would hope that advantage
15 will be taken of the information that's already been
16 obtained for a wide variety of risk studies, that the staff
17 should pay attention to those and if they're going to hold a
18 series of workshops, make sure that they bring forward that
19 information to help facilitate the discussions.

20 MR. CAMERON: And that supports some of the things
21 that we've heard about the staff preparing the necessary
22 background information and material to allow these workshops
23 to proceed more efficiently.

1 Let's give John -- John, do you want to say
2 something? Let's give people a chance around the table to
3 make some general comments based on what they've heard over
4 the past couple days. I do want to go out and see if
5 anybody in the audience has something to say on it.

6 Do you have something on process?

7 MR. ORVIS: I do have something, but I'm not sure
8 if it's process or not.

9 MR. CAMERON: Okay. Why don't you go ahead?
10 Please identify yourself for the record.

11 MR. ORVIS: My name is Doug Orvis. I'm here as a
12 private citizen, but I'm currently employed with the Yucca
13 Mountain project. I'm involved with the pre-closure safety,
14 which hasn't really been talked about much. It's one of the
15 sub-categories.

16 But we are working to Part 63, which is
17 risk-informed, and in some of our -- the thing I really want
18 to bring up, as you go through trying to think of ways to
19 apply risk-informed through reduction inspections or quality
20 assurance and the graded quality assurance, is some issues
21 that we have been having dialogue with the staff recently.

22

23 We have gone through a PRA kind of approach to

1 meet the regulations, but as we started to get into graded
2 QA, questions came up about what is your risk measure and
3 trying to apply the Reg Guide 1.174/176 to delta risk, and
4 that is a problem.

5 So as you try to develop this parallel approach,
6 you may want to think of how you're going to have
7 risk-informed reduction of regulations or how you're going
8 to apply those. I'm not sure if I'm saying it clearly, but
9 there is not a single quantitative risk number that we start
10 with and look at delta risk. So it has to be an intelligent
11 approach, obviously. There are ways we don't want to take
12 the whole nine yards for everything.

13 MR. CAMERON: Thank you, Doug. I think we've
14 heard some expressions of that and that sort of ties in with
15 what you just said, Marty.

16 Joe Murphy.

17 MR. MURPHY: I'd like to make a couple of points.
18 I'd like to second what Gary has said, in general. I think
19 if you take the combination of what Marty and Norman both
20 said, you have a real advantage.

21 You can go forward with risk-informing regulations
22 based on the information you already have and the
23 information you're gaining as you go along. What you will

1 find, at least what we found in the reactor end is that you
2 will find that there are areas where you are placing much
3 too much emphasis in some areas and not enough in others.

4 You will find areas, at least we found in
5 reactors, something that, in his more elegant days, Bob
6 Bernero referred to as gaps in the fabric of regulation. I
7 remember that term, even if you don't, Bob.

8 That indicates that when you find such a gap, that
9 you need to fill it. So it's a two-edged sword when you
10 gain useful information.

11 I would suggest that as you go forward, you
12 remember there is an advantage in the reactor space that may
13 be disappearing from the discussions I have heard here, and
14 that is the difference between goals and requirements.

15 Goals, to me, are something you strive for.
16 Requirements or regulations are something that you're
17 required to do by definition. I would not set my goals
18 where the regulations are. I would set my goals lower.

19 I would say I should strive for a higher level of
20 safety, if you will, and that's sort of an ALARA principal.
21 But I would be satisfied and feel I had provided adequate
22 protection for the public and the workers at a different
23 level than that, and having those two constructs allows you

1 to use cost-benefit analysis, allows you to have room for
2 exemptions from regulations. It allows you a lot of leeway
3 that may not be obvious at first glance.

4 I would urge you to think about that. I would
5 urge you, as you go forward, to follow up on what Barbara
6 has said. I think you need, besides the taxonomy that Bob
7 mentioned, perhaps a taxonomy that splits this into a matrix
8 that says you will consider things like operational risks,
9 accidental risks, ecological risks, perhaps something like
10 diversion of material risks.

11 These may be different as you go from application
12 to application. In some cases, you may need them; in some
13 cases, not. But I don't think you can forget them. You
14 have to have a logical basis for how you go forward with
15 them and some may take more time than others and for that
16 reason, I would urge you to take somewhat smaller steps as
17 you go along to develop these things.

18 And just from past experience, on the reactor end,
19 where it took us from roughly 1970 to 1986 to get safety
20 goals out, we really got the basic idea that we needed them
21 after TMI, which was in '79 or '80, we started, and then in
22 '86, the first publication came out.

23 And we really didn't get good firm guidance as to

1 what to do with them after we got them, until the SRM that
2 Gary mentioned came out in 1990 from the Commission.

3 So it's a long process and keeping the Commission
4 involved early and letting them know the steps you're
5 taking, I think, are important.

6 Finally, I would like to second the idea that I
7 heard earlier that you start off trying to develop clearly
8 what your objectives are and from the objective, let that
9 flow towards qualitative goals. You may well find in each
10 of these four areas that I discussed, and you may find, at
11 that point, you don't need to go any further, but in some
12 places you may.

13 But I would always try to keep this difference. I
14 see there has been a real advantage in reactor space to have
15 a difference between requirements and goals and I sense,
16 from a lot of the discussions that are going on today, that
17 we tend to be mushing them together and I'm not sure that
18 that's the most advantageous thing.

19 MR. CAMERON: Thank you very much. I know that
20 you didn't mean to suggest by using the phrase Bernero in
21 his more elegant days that he's not still elegant, even
22 though Andy disagrees with him about something.

23 Mike, let's go to you, and then go to Bob, and

1 around that way, counter-clockwise, for any final comments
2 that any of you might want to offer.

3 MR. WANGLER: Thanks, Chip. I'll try to make it
4 brief. I personally like what I have heard discussed over
5 the last two days, day and a half. I think that it's an
6 appropriate way to go, although -- and I've been doing --
7 working in the regulatory arena for a lot of years, New York
8 State, NRC, DOT, DOE.

9 I think that there was an implicit consideration
10 of risk in the rule-makings that I worked on. If not an
11 explicit one, I think that the process that you're going
12 through here will make the use of risk more explicit than
13 maybe what I perceive has been used in the past.

14 I think the NRC is going to have its job cut out
15 for it in developing the process and getting it to work the
16 way they want to. There are a lot of areas, as we've seen
17 here, that NMSS has to cover and they're not all going to
18 have the same goals, at least in the development of the
19 goals.

20 I think NRC is going to have to be pretty explicit
21 in how it uses risk. Risk, some of the elements of risk
22 that were mentioned include consequence and probability,
23 whether both of them can be used simultaneously, individual,

1 that's going to be have to be worked into the process, I
2 think, and some of that is in the information that we've had
3 before.

4 You're going to need to -- it's been said before,
5 you're going to need to get the right people involved or at
6 least try to get the right people involved and get them to
7 discussing the process with you. It's so much easier to get
8 people to buy into a process if they have participated in
9 the development of the process than it is after the fact.

10 I won't speak for Andy, but certainly for my
11 program, the transportation program, if there is anything
12 that we can do to participate in these kinds of fora or
13 directly participate in working groups that the NRC has for
14 the development of a risk-informed approach to the
15 regulatory process, I'm volunteering at least for my program
16 to participate in those.

17 MR. CAMERON: Thank you very much, Mike. Bob?

18 MR. BERNERO: I don't know if Andy should
19 volunteer, because he's often wrong. But seriously --

20 MR. CAMERON: He's next, he's further down the
21 road, so he's going to get you.

22 MR. BERNERO: The workshop, I believe, has been
23 very helpful and much of the summary advice by Gary and Joe

1 that we just heard is good advice, and especially with
2 regard to biting off pieces that are manageable. You know,
3 pick the low hanging fruit, you will make more progress that
4 way.

5 I would urge that there be a sharp focus on the
6 purpose of this that it is developing criteria, standards
7 and practices associated with risk-informing the regulatory
8 process in NMSS, and that can sometimes be lost if you start
9 going too deep or dwelling too long on one particular safety
10 goal.

11 And the only other observation I would like to
12 offer from past experience, I would suggest that if you go
13 into the statements of considerations for all the
14 regulations and other published literature, you will find
15 precious little that is useful as the basis for safety and
16 safety goals.

17 All you have to do, go in the reactor area and the
18 years and years of strife about how do you define whether a
19 component is important to safety. And in 10 CFR 72, 20
20 years ago, we wrote in 72.3, which was a definition of
21 important to safety that is still difficult to work with
22 today.

23 MR. CAMERON: Thank you very much, Bob. Felix?

1 MR. KILLAR: I think Bob said it all.

2 MR. CAMERON: All right. Marty?

3 MR. VIRGILIO: I would like to take this
4 opportunity to thank Stacy for setting up this workshop and,
5 Chip, for you and your efforts not only to facilitate this,
6 but to convene this group of people who have more than once
7 throughout this process "aha'd" me with new ideas of how to
8 proceed in this area. I really thank you all for your
9 participation. It's been very helpful.

10 MR. CAMERON: Bob?

11 MR. LULL: First of all, I want to say how honored
12 I am to be at the table with all of you. I've learned a lot
13 from each one of you and hopefully I can take this back to
14 my medical community and enlighten them on this.

15 You know, we in medicine have felt that we've been
16 pretty over-regulated relative to the historical risks
17 associated with it and we're kind of unhappy with the
18 results of the most recent effort to try and apply risk
19 assessment and risk-informed approach to medical regulation.

20 I'm hoping that perhaps by pursuing this, and I'm
21 very happy that there is pursuit of risk analysis and
22 risk-informed approach, that we can achieve easier
23 operational characteristics, less burden on the NRC staff,

1 and still accomplish the same safety goals, which are
2 undefined, but will be defined.

3 I would suggest that when we're defining and
4 looking at safety goals in each of these segments as this
5 evolves, if this does evolve, which I think ought to, that
6 it will be a matter of deciding which levels and how much
7 you divide things up. For instance, as I pointed out
8 earlier, medical -- well, both medical use, nuclear medicine
9 and radiation therapy consider themselves extremely
10 distinct, just as distinct in a sense in terms of the risks
11 and the application of regulation requirements to them as,
12 for instance, low level waste versus high level waste, even
13 though they're both the waste issue.

14 So within each of these topics, there will be
15 distinctions that will have impacts, and that's why you need
16 to bring people in who can discuss those and help resolve
17 those distinctions.

18 In any case, thank you very much. I've really
19 enjoyed it.

20 MR. CAMERON: And thank you for coming out from
21 San Francisco to join us. Chia Chen?

22 MR. CHEN: I enjoyed the chance to meet all you
23 these two days meeting and I think I have said all I need to

1 say, but I would like just to mention one little thing.

2 I would like to suggest that NRC probably change
3 the workshop to a public meeting.

4 Thank you.

5 MR. CAMERON: It is a public meeting.

6 MR. CHEN: But change the word workshop.

7 MR. CAMERON: All right. Thank you, Chia Chen.

8 Gary?

9 MR. HOLAHAN: I'd like to thank Marty and Stacy
10 and John and others for inviting me and for the opportunity
11 to talk about something that the general subject I'm
12 interested in, in an area for which I know not much.

13 From all I've heard yesterday afternoon and today,
14 I think this is a good start. I think it's a worthwhile
15 effort. One thing that's clear is that there is a lot of
16 work to do and it seems to me that there's a lot more
17 participation that needs to be worked on, as well.

18 Even if you look around the table, you see that
19 there are a lot of different communities represented. There
20 are also a lot of communities not represented and I think
21 some mechanism for dealing with that will be important to
22 this whole effort.

23 MR. CAMERON: Thank you, Gary. I know we would

1 all thank you for providing the foundation for our
2 discussion. Stacy?

3 MS. ROSENBERG: I also wanted to thank everybody.
4 This has been very educational for me. I agree with all of
5 the discussion on the process. I think that's a good way to
6 proceed.

7 I think it's going to be a very big job for the
8 NRC to go back and state what's implicit, what's the
9 implicit safety philosophy in the existing regulations. I
10 think that's going to be a very big job.

11 And I just wanted to point out that I think that
12 communication is very important in these meetings and that
13 even that we need to educate the public as to what we
14 believe the risks are. But we also need to be educated by
15 the public as to what their values are, as well. I think
16 that's a very important point.

17 MR. CAMERON: Thank you, Stacy. Barbara?

18 MS. HAMRICK: I just wanted to say I think this
19 was very valuable, too, and I hope that the proceedings are
20 published, because I would like to encourage the other
21 agreement state program directors, and the staff, as well,
22 to take a look at what the NRC is doing and to become
23 involved in the process, so that you'll get a lot of

1 participation when you go out and do the workshops.

2 MR. CAMERON: Thank you, Barbara, for not only
3 your comments, but also for coming a long way to join us.
4 Andy?

5 MR. WALLO: I want to thank everybody, too. We've
6 found this very useful. It's been some time I've been
7 trying to keep up with the Commission's work in this area
8 and I think this was very helpful in catching me up.

9 The only other general comment I would make is I
10 guess as we look at management and risk management, that
11 focus on the need also, while you want to set goals that are
12 out there and you have to reach for them, they need to be
13 achievable.

14 You don't want to set goals that clearly are not
15 achievable, that doesn't work real well, and particularly in
16 the area of separating between your qualitative and your
17 quantitative goals.

18 I think one of the suggestions was a qualitative
19 goal, like do more good than harm or don't do more harm than
20 good, hopefully we would always achieve that goal if we set
21 a qualitative goal like that.

22 That's the only comment I would make.

23 MR. CAMERON: Aren't you forgetting something that

1 perhaps Bernero was wrong?

2 MR. WALLO: I thought that went without saying.

3 MR. CAMERON: John?

4 MR. FLACK: Again, thanks all around. I think the
5 objectives of the workshop have been met, and that was to
6 inform stakeholders about what we intend to do and to get
7 input into what we're doing, and it sounds like what we're
8 doing is worthwhile and I think that was really one of the
9 objectives of the workshop.

10 It's going to be a long process, there's no
11 question about that. I think the case studies, I see the
12 case studies as almost like WASH-1400 and the PRAs that we
13 did in developing the safety goals and in this case, we're
14 really coming to grips with that, having to go back, do case
15 studies, find out exactly what is the risk, and be satisfied
16 with that, and not set goals that are not achievable, but
17 goals that are realistic based on those studies.

18 Again, even with the goals, it's not that we
19 regulate to them, but we use them to guide our regulations,
20 but we still have regulations that need to be met and I
21 think that's true and we shouldn't lose sight of that.

22 But overall, I thought this was extremely useful
23 for the process and hope to be working again with everyone

1 in pursuit of these goals.

2 Thank you.

3 MR. CAMERON: Thanks, John. Jonathan?

4 MR. FORTKAMP: I, as well, think that we're
5 heading in an appropriate direction here. It's apparent
6 that risk -- obviously, risk information has been used in
7 the development of most, if not all of the rules, to some
8 extent, but I think it's important to establish a consistent
9 process for application of the risk information and the
10 development of the regulations, licenses, license review and
11 inspections.

12 This has been a nice forum, but I have to admit I
13 feel a little lost in it. It's kind of just a little
14 licensee, a lot of the talk is at a much higher level than
15 you get down to just a gauge user.

16 I think it's important as we go out into the
17 communities that we get a lot of licensee participation and
18 from the broad spectrum of licensees that NMSS encompasses.

19 I would like to, as well, thank you for inviting
20 me to this, and hopefully I've contributed something.

21 MR. CAMERON: Yes, you have and thank you for
22 being here, Jonathan. Norman?

23 MR. EISENBERG: There were some comments made

1 yesterday that maybe were never fully responded to, and
2 maybe this would be a good time to just state that the goal
3 of the regulation is to provide for safety.

4 The reason to do risk assessment is that it's a
5 systematic scrutable approach that is very useful because it
6 lays out what is known and what is not known and articulates
7 the uncertainties which then the decision-makers, which
8 includes all the stakeholders and the public, can use to
9 weigh in their decision and decide how much weight to give
10 the technical analysis.

11 I think this idea that the risk assessment goes on
12 as a technical analysis separated and driving decisions is
13 not correct, that it's an adjunct to decision-making, an
14 important adjunct and something that can be quite helpful.

15 So I thought that would -- that's an important
16 point to make.

17 MR. CAMERON: Thanks for putting that on the
18 record, Norman. Anybody else out in the audience want to
19 say anything before we adjourn the workshop?

20 Okay. Well, I would just thank all of you and
21 have safe travel home. I'm sure that we'll see you again in
22 a venue similar to this.

23 [Whereupon, at 12:18 p.m., the workshop was

1 concluded.]

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